

Bold Ideas, Brighter Future

Our 2019 sustainability update

Top 10 insights from your feedback

Provide more information on

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Our 2019 update has harnessed the collective ideas from across our University community and documents a renewed and enhanced focus on sustainability that will support delivery of our 2025 Agenda.

We've used the results of our consultation to formulate an action plan and map our path to 2025.

Our vision and our commitment is detailed in our Sustainability Plan. Each and every year from this point forward, we'll produce an update to:

- Detail our priorities
- Report on our progress
- Showcase our impact, and;
- Celebrate our achievements.

You've told us the key areas that are most important to you. Together, we can work towards making improvements and make Flinders, and our world, a much better place.

Join us. I strongly encourage you to get involved in any of these key areas and help us to make a positive difference.

Professor Colin Stirling President and Vice-Chancellor

1	how the Flinders community can make sustainable choices
2	Provide a forum for passionate sustainability advocates to have a say
3	Find a better way to reduce, reuse or recycle more materials on our campuses
4	Support the Flinders community to engage in campus sustainability issues through funding and other support
5	Eliminate single use plastics used for food and beverages
6	Keep investing in renewable energy generation on campus
7	Increase the community gardens on our campuses and grow more edible species
8	Enhance the Lake and turn it into a sustainability demonstration site
9	Continue to capitalise on efficiency opportunities in energy and water management
10	Improve public transport options and support diversity in getting to, from and around our campuses

Priority actions for 2019-20 for each of our themes



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Theme		Action	Locations
Research	Provide support for projects that contribute towards a campus Living Laboratory	University Wide	
	Kesearch	Develop metrics to measure sustainability research outcomes and impacts	University Wide
Learning	Leoning	Develop processes for incorporation of sustainability knowledge and values into curriculum	University Wide
	Support outdoor classrooms to encourage teaching within campus environments	University Wide	
Energy 8 Emission		Develop a framework for transition to carbon positivity	University Wide
	Energy & Emissions	Further expand renewable generation (including energy storage)	Bedford Park Regional Campuses
		Upgrade and centralise air conditioning in the library	Bedford Park
La man		Enhance the Lake and reduce the use of mains water	Bedford Park
0000	Water	Increase the use of recycled water in buildings and on campuses (where appropriate schemes are available)	Bedford Park Tonsley
Transport		Begin replacement of fleet vehicles with low carbon alternatives and provide associated infrastructure (e.g. electric vehicle charging points)	University Wide
	Transport	Introduce new mobility options (such as electric bikes and scooters) and provide charging infrastructure	Bedford Park Tonsley
		Improve pedestrian paths and provide water fountains and rest spots	Bedford Park
Ø	Resource Recovery	Initiate a waste and recycling review	University Wide
		Install additional recycling infrastructure and equipment	University Wide
		Divert organic waste for on-campus use as fertiliser	Bedford Park
	Buildings & Landscapes	Undertake a biodiversity assessment to provide a baseline for maintaining flora and fauna diversity	Bedford Park
		Incorporate Environmentally Sensitive Design principles in any new Flinders developments	University Wide
Food		Further expand the market garden and formalise links with McHughs building	Bedford Park
	Food	Transform Social Sciences North courtyard into a food bowl	Bedford Park
		Roll out the food program to other buildings or campuses	University Wide
	Social &	Map the University contribution towards UN Sustainable Development Goals	University Wide
	Community	Introduce sustainable procurement requirements into major contracts	University Wide