



PATIENT MANAGEMENT DISCUSSION - PEER OBSERVATION SESSION				
CLINICAL SUPERVISOR:	OBSERVER:	DATE:		
Descriptor – see full list for further explanation	Notes			
 Safe Learning Environment Identifies goals for session Encourages learner to participate Stays on task Manages time Shows interest and enthusiasm 				
 Fosters communication Actively listens Encourages learner to articulate their rationale for ideas Uses questions to provoke clinical reasoning Summarises key discussion points 				
 Promotes understanding & clinical reasoning Encourages learner to cite rationale for management strategy Encourages learner to synthesises practice with theory Directs learner to further research /information Concludes session with an agreed plan 				
Promotes professionalism Shows respect to learner Models ethical practice Shares insights from own experience				
Other				



PEER REVIEW TOOL SAMPLE

PATIENT MANAGEMENT DISCUSSION - POST-OBSERVATION

TATIENT MANAGEMENT DISCOSS			
Descriptor -see full list for further explanation	Tick if present	✓	Summary
Safe Learning Environment	 Identifies goals for session Encourages learner to participate Stays on task Manages time Shows interest and enthusiasm 		Reinforcing comments
Fosters communication	 Demonstrates the steps Actively listens Encourages learner to articulate their rationale for ideas Uses questions to provoke clinical reasoning Summarises key discussion points 		
Promotes understanding & clinical reasoning	 Encourages learner to cite rationale for management strategy Encourages learner to synthesise practice with theory Directs learner to further research /information Concludes session with an agreed plan 		Constructive comments
Promotes professionalism	 Shows respect to learner Models ethical practice Shares insights from own experience 		
Other			