



Learning & Teaching Week

*Shared endeavour:
Students and staff working
and learning together*

30 SEPTEMBER - 3 OCTOBER 2019

flinders.edu.au/learningandteachingweek

The Centre for Innovation in Learning and Teaching welcomes you to Flinders University's Learning and Teaching Week 2019.

Themed around Shared Endeavour: Students and Staff Working & Learning Together, across the week you will find workshops, panel sessions and presentations covering everything on the spectrum of student engagement, from student consultation, support and representation through to students as partners in learning and teaching.

With a host of knowledgeable presenters including special guests from interstate, register now for as many sessions as you can to get the most out of this topical, informative and important week. Students are encouraged to attend!

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MONDAY 30 SEPTEMBER 2019

Launch, Keynote & Lunch

11.00AM-1.00PM | ALERE FUNCTION CENTRE

Join Professor Deborah West, Pro Vice Chancellor (Learning and Teaching Innovation) in the official launch of the 2019 Flinders University Learning and Teaching Week.

This will be immediately followed by a keynote presentation with Professor Sally Varnham, Professor of Law at the University of Technology Sydney and key architect of the Principles for Student Engagement for Australian Tertiary Institutions (STEPUP for Quality Enhancement).

The morning will be rounded off with a delicious catered lunch.

Keynote Session – Student Conversation

1.00PM-3.00PM | ALERE FUNCTION CENTRE

Join Professor Sally Varnham in a conversation with students.

Partnership at Flinders

3.00PM-4.00PM | ALERE FUNCTION CENTRE

Student & staff partnership work is emerging and growing at Flinders. This session will provide an overview of some of the current partnership projects that are forming at Flinders in 2019.

Designing online lectures to engage

4.00PM – 4.50PM | STUDIO 2

Twenty years ago, students who had to miss a lecture or two would often ask a friend to record the lecture for them. The student with a tape recorder would go to the Lecturer and seek permission to record his or her talk. Now lectures get automatically recorded and posted to FLO. As a result, many students feel like attending lectures is a waste of time and end up with only a substandard lecture by-product. These recordings are also virtually the only resource available to some online students.

This presentation will show that proper design and production of online lectures can improve the quality of online teaching and also be utilised to boost lecture attendance and engagement of face-to-face students.

Rodrigo Praino is Associate Professor in Politics and Public Policy in the College of Business, Government and Law and was awarded a Vice-Chancellor's Innovation in Teaching Award in 2018 for Designing, developing and delivering a topic that showcases international leadership in education innovation, successfully uses advanced learning technologies, and achieves high student satisfaction as measured through learning analytics.

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TUESDAY 1 OCTOBER 2019

Inquiry-based Learning with Masha Smallhorn

10:00AM-10:50AM | STUDIO 2

Inquiry-based learning and actively engaging students in the learning cycle, with Dr Masha Smallhorn.

Dr Masha Smallhorn was awarded a Vice-Chancellor's Award for Excellence in Teaching for Innovation in delivery of core biology topics which promote engagement, support student transition, ignite a passion for learning and improve overall student learning outcomes. Hear Masha discuss effective teaching strategies that engage and inspire students.

Student Voice Australia Pilot

11:00AM-12:00PM | STUDIO 2

The Student Voice Australia Pilot (SVA) is currently working with ten tertiary institutions (including Flinders University) to build and implement practices to facilitate systematic student involvement in institutional decision making and governance. Jointly funded through an agreement between ten participating institutions and supported by TEQSA and the national student bodies, it aims to increase an understanding of partnership and embed approaches to student engagement in the participant institutions and across the sector.

Please join Kate Walsh, Project Manager of SVA in a discussion of the SVA activities and the way forward towards developing and sustaining an ethos of partnership as 'the way things are done' within our Universities.

Team-Based Learning with Karen Lower

1:00PM-1:50PM | STUDIO 2

Karen Lower is Associate Professor in the College of Medicine and Public Health, and in 2018 was awarded a Vice-Chancellor's Award for Excellence in Teaching for Outstanding and sustained leadership through the implementation of Team Based Learning (TBL) in the Medical Degree, resulting in advancing the outcomes of medical graduates, including development of self-regulated learning and evidence-based application of fundamental science to complex clinical scenarios.

Come and hear Karen share the trials and tribulations of TBL and whether this might be an approach you want to take with your teaching.

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Engaging Students as Partners and Co-Creators with Lucy Mercer-Mapstone

2:00PM-4:00PM | ALERE FUNCTION CENTRE

Engaging students as partners and co-creators are critical practices for empowering both students and staff in higher education teaching and learning. But in institutions defined by hierarchy, how can we develop an inclusive partnership mindset as a foundation for higher education practices? Dr Lucy Mercer-Mapstone from UTS will explore this question and more – guiding participants through the development of their own partnership mindset, challenging assumptions, and exploring opportunities.

Lucy has extensive experience engaging in and researching partnership from individual to programmatic levels in international contexts, including Australia, the UK, the USA, and Canada. She will draw on these diverse experiences and an innate passion for the topic to explore how student-staff partnership, when viewed as a way of thinking, can work across diverse practices and disciplines.

WEDNESDAY 2 OCTOBER 2019

Students @ Sturt

10:00AM-12:00PM | STURT EAST WING E303-304

The gestation of an idea or two... Vice-Chancellor's Innovation in Teaching Award recipient Liz McNeill and the Midwifery team invites you to join us and share examples of student engagement and partnership to close the theory to practice gap.

"You Can't Ask That" Students & Staff Forum facilitated by Verity Kingsmill

1:00PM-1:50PM | STUDIO 2

A hybrid of SBS's Insight and the ABC's Q&A and You Can't Ask That programs, this daring session will see a panel of staff and students pose and respond to questions we're too afraid to ask: "What do academics really think of students?", "What's life like for students of the 21st century?", "How much do students know about what goes on behind the scenes of a university?", "If students ran the University what would it look like?" and more.

Be part of the studio audience for this unique event.

Co-designing the curriculum

2:00PM-2:50PM | CENTRAL LIBRARY

Co-designing the curriculum to enable students to succeed in an information rich world.

Join us for an interactive workshop with our friendly, helpful and knowledgeable Teaching and Learning Librarian team. In an era of information overload, we need them more than ever!

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The New in Law Program: Working with students as partners to develop and facilitate a skills-based orientation and transition program

3:00PM-3:50PM | STUDIO 2

The New in Law Program: Working with students as partners to develop and facilitate a skills-based orientation and transition program for first year law students, with Samantha Kontra.

Samantha is the Director of First Year Studies in the Law School and coordinator of the New in Law and New in Crim Orientation and Peer Mentoring Programs. In 2018 she was awarded a College of Business, Government and Law Vice-President and Executive Dean's Award for Excellence in Teaching (2018).

For sustained improvement of the New in Law to enhance mentor wellbeing and mentee connectedness; and to inspire students to develop practical legal skills.

THURSDAY 3 OCTOBER 2019

Student partnership strategies in Criminology

11:00AM-11:50AM | STUDIO 2

Enhancing criminology teaching programs through partnerships with students

Join David Bright, Associate Professor in Criminology and recipient of a Vice-Chancellor's Innovation in Teaching Award, as he explores the potential of working in partnership with students to enhance teaching programs.

Belonging@Flinders: sharing and workshopping towards a University strategy for student support and engagement

1:00PM-3:00PM | STUDIO 2

Facilitated by Dr Amani Bell, IRU Vice-Chancellors' Fellow, this important workshop will showcase the various instruments of support and engagement offered at Flinders University and expose where there might be gaps, with a view to developing a holistic strategy of support for all Flinders University students.

Learning and Teaching Week 2019: Closing Drinks

3:00PM-4:00PM | THE TAVERN

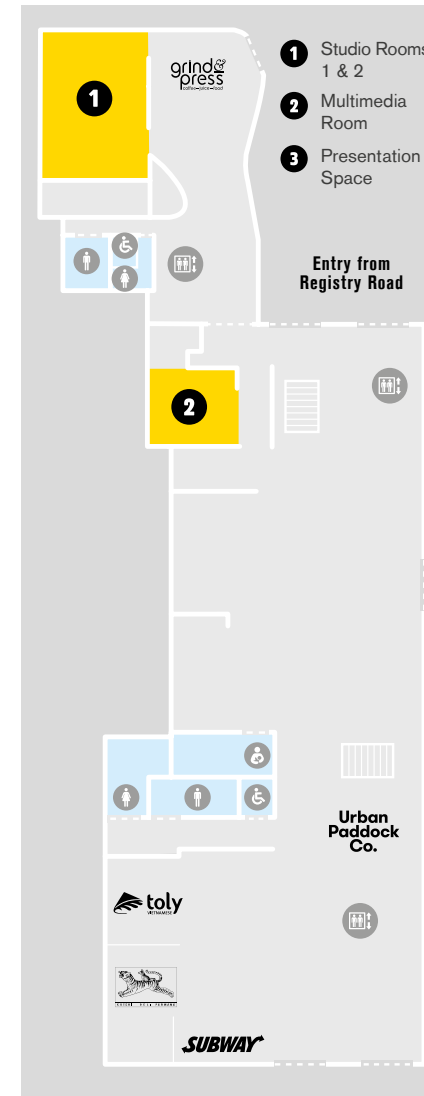
To celebrate the end of a rich and informative week of events, join us at The Tavern for a celebratory drink. It's an opportunity to relate, reflect and mingle with your colleagues.

REGISTER NOW:

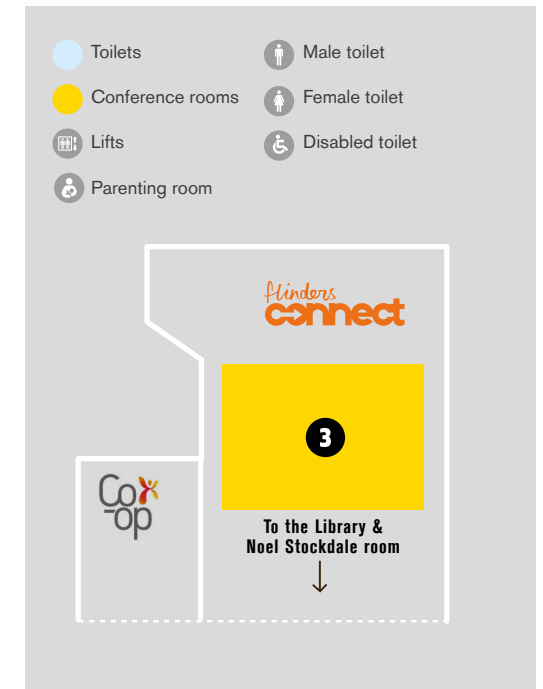
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MAP

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