

Research News

Dean of Research

Dear all,

The Biggest research news this year must be that the Excellence in Research for Australia (ERA) is no longer going ahead. The ERA is a massive undertaking and plans within the University and our College were well underway. Most of our outputs had been coded and a scenario modelling tool had been developed. While many people won't be sorry to see the end of ERA (pun intended), it's a pity in some ways. I think the University and our College were better prepared for ERA 2023 than in any other round – and that our disciplines had a chance to achieve better scores than ever before. One positive is that we currently have a clearer understanding of our research strengths than ever before. Many people in the College have put a lot of work into preparing for ERA and I would like to thank Jane Jarvis, Sarah Wendt, Tim Windsor, and Rebecca Vaughan for their work. It's currently not certain what will replace the ERA. I have heard talk of a data-informed approach and calls for machine-learning experts. We will see what eventuates.

The College is currently preparing for this year's Annual Performance and Accountability Cycle (APAC). This is where the College is required to make a presentation on all facets of our activity to the University Senior Executive. I have been writing the Research Report and I thought I would share some of the data relating to HDR performance. There are 181 HDR students enrolled in the College in 2022 and this number has been roughly stable for several years. This stability contrasts with the University, which has seen a decline over this period. The HDR load per academic staff FTE is 3.5 and this is higher than any other College and significantly higher than the University average (1.9). This demonstrates that academics in the College are highly engaged with HDR supervision. Our on-time completion rate for 2021 was 78.8% and this is significantly higher than the University average of 73.0%. Finally, we have one of the lowest attrition rates in the University (4.4%). All this points to excellent performance in HDR supervision and congratulations goes to the HDR supervisors, our students and the College HDR Committee.

Very best,
-Mike





Dr Andrew Bills, together with Nigel Howard, have been awarded **\$90,000** to undertake **The SACE Innovation Project** which works with teachers and leaders of three Specialised Assistance Schools (SAS) and the South Australian Certificate of Education (SACE) Board to understand how more SAS enrolled young people can access their educational entitlement. The project will seek to: Discover new ways to recognise senior school learning for young people dealing with mental health issues and poverty; experiment with and promote integrated forms of SACE curriculum design and pedagogies that offer therapeutic benefits; advise the SACE Board about presenting forms of disadvantage in these schools and how the SACE can be redesigned for these schools; better understand dimensions and approaches to "turnaround" pedagogies that better engage 'at risk' young people in learning; make inroads in unsettling Bourdieu's school reproduction theory that disadvantage in its various forms invariably leads to non-SACE completion.

Dr Michelle Jones and **Dr Helen McLaren** were awarded **\$29,520.00** from the **Women's and Children's Hospital** for a research evaluation of **My Place, Women's and Children's Health Network**.

Dr Michelle Jones, Dr Camilla Bastian, Luke Cantey, together with Kris Clarke (University of Helsinki), Nishi Mitra von Berg (Tata Institute of Social Sciences), Elinav Segev (Sapir College), Henglien Lisa Chen (University of Sussex), Michael Wallengren-Lynch (Malmo University), and Ann Anka (University of East Anglia) a **\$7,000** grant from the **International Associate of Schools on Social Work** for the project **Decolonising Social Work Practice Education (Field Instruction)**.



Award recipients

Dr Monica Cations received the **Australian Psychological Society Psychology and Ageing Interest Group Elsie Harwood Award**.

Publications

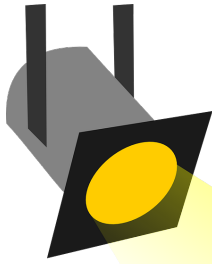


Book Chapters

- Seymour, K. (2022). Gender, violence and vulnerability: Beyond the prison. In T. Bartlett and R. Ricciardelli (Eds.), *Prison masculinities: International perspectives and interpretations* (chapter 12). Routledge.
- Seymour, K. (2022). Women in the criminal justice system. In A. Gibbs and F. Gilmour (Eds.), *Women, crime and justice in context: Contemporary perspectives in feminist criminology from Australia and New Zealand* (chapter 5). Routledge.

Refereed Journal Articles

- Burton, O. R., Bodner, G. E., Williamson, P., & Arnold, M. M. (2022). How accurate and predictive are initial judgements of solvability? Explorations in a two-phase anagram solving paradigm. *Metacognition and Learning*. Doi: 10.1007/s11409-022-09313-y
- Cations, M., Collier, L.R., Caughey, G., Bartholomaeus, J., Lang, C., & Crotty, M., et al. (2022). Government-subsidised mental health services are underused in Australian residential aged care facilities. *Australian Health Review*. Doi: 10.1071/AH22049
- Chirico, I., Giebel, C., Lion, K., Mackowiak, M., Chattat, R., & Cations, M., et al. (2022). Use of technology by people with dementia and informal carers during COVID-19: A cross-country comparison. *International Journal of Geriatric Psychiatry, 37*(9). Doi: abs/10.1002/gps.5801
- Cushing, C., & Bodner, G. E. (2022). Reading aloud improves proofreading (but using Sans Forgetica font does not). *Journal of Applied Research in Memory and Cognition*. Doi: 10.1037/mac0000011
- de la Perrelle, L., Klinge, N., Windsor, T.D., Low, L.F., Laver, K., & Cations, M. (2022). Characterising trauma-informed aged care: an appreciative inquiry approach. *International Journal of Geriatric Psychiatry*. Doi: 10.1002/gps.5802
- Elliott, S., Eime, R., Harvey, J., Charity, M., Drummond, M., Pankowiak, A., & Westerbeek, H. (2022). The impact of COVID-19 restrictions on perceived health and wellbeing of young Australian sport and physical activity participants. *Youth and Society*. Doi: 10.1177/004418X221122878.
- Fawcett, J. M., Bodner, G. E., Paulewicz, B., Rose, J., & Wakeham-Lewis, R. (2022). Production can enhance semantic encoding: Evidence from forced-choice recognition with homophone versus synonym lures. *Psychonomic Bulletin & Review*. Doi: 10.3758/s13423-022-02140-x
- Jones, M., & Wendt, S. (2022). Developing an intake assessment for domestic and family violence supported accommodation. *Australia Social Work*. Doi: 10.1080/0312407X.2022.2105161
- McGreen, J., Kemps, E., & Tiggemann, M. (2022). Beyond thirst: Cravings for non-alcoholic beverages including soft drink. *Eating Behaviors, 46*, 101662.
- Riggs, D.W., & McIntyre, J. (2022). Trans young people and the media: Transnormativity, agency, and social change. *Journal of Children and Media, 16*, 461-467.
- Shute, R. H., Didaskalou, E., & Dedousis-Wallace, A. (2022). Does emotional intelligence play a role in teachers' likelihood of intervening in students' indirect bullying? A preliminary study. *Teaching and Teacher Education, 119*, 103851. Doi: 10.1016/j.tate.2022.103851.
- Stice, E., Yokum, S., Gau, J., Veling, H., Lawrence, N., & Kemps, E. (2022). Efficacy of a food response and attention training treatment for obesity: A randomized placebo controlled trial. *Behaviour Research and Therapy, 158*, 104183.
- Taikh, A., & Bodner, G. E. (2022). Pupil dilation during recognition reflects the subjective recollective/familiarity experience rather than the level of processing at encoding. *Canadian Journal of Experimental Psychology, 76*, 186-192. Doi: 10.1037/cep0000283
- Van Royen, A., Van Malderen, E., Desmet, M., Goossens, L., Verbeken, S., & Kemps, E. (2022). Go or no-go? An assessment of inhibitory control training using the GO/NO-GO task in adolescents. *Appetite, 179*, 106303.



Dr Serena Bauducco



Spotlight Series: ECR and Mid-Career Researchers

With the aim of raising awareness of the amazing early- and mid-career researchers within our College, we will be profiling and sharing the successes of a different ECR/MCR each month. It is my pleasure to introduce to you Dr Serena Bauducco!!

Dr Ryan Balzan, ECR College Representative

When did you come to Flinders and what is your current role within the College?

I came to Flinders in June (2022) as an international postdoc, which means that I am affiliated with both Flinders and Örebro University (Sweden). My project aims at understanding the impact of technology use and online peer interactions on adolescents' sleep.

Can you briefly describe the work/research journey that took you to this point in your career?

I completed my Bachelor of Psychology at the University of Turin, Italy, where I am originally from. In 2009, I moved to Örebro, Sweden, as an exchange student and I stayed for the last 13 years. Although I originally intended to become a clinical psychologist, I became very interested in research while studying in Sweden. After completing a Master of Psychology and Prevention Science at the Örebro University, I started my PhD journey in a large project that aimed at following 3000 adolescents over 5 years to better understand risk and protective factors for the development of mental health problems. One of the focus areas of the project was sleep and that's when I became a sleep researcher. I defended my thesis in 2017, where I both explored risk and protective factors associated with poor sleep and tested a school-based intervention to improve sleep health in adolescents. After my PhD, I had a daughter, started teaching in the psychology program, and started writing grants. When I finally got the international postdoc grant (end of 2019) I had to postpone it, first because of baby n 2, and then because of the pandemic. It was not a straight and easy journey, especially these last two years, but I am happy we finally made it here.

What was your favourite part of being a postdoc and what was the hardest part of being a postdoc?

My favourite part of being a postdoc is being able to be creative, collaborate with other researchers, take the chance to learn new things, and really focus 100% on research. I also like the flexibility of being a postdoc and manage my own time, but it can also put a lot of pressure to perform, as improving one's research record is very important to secure a job afterwards. The lack of security is certainly not my favourite part of being a postdoc.

What is something you are most proud of?

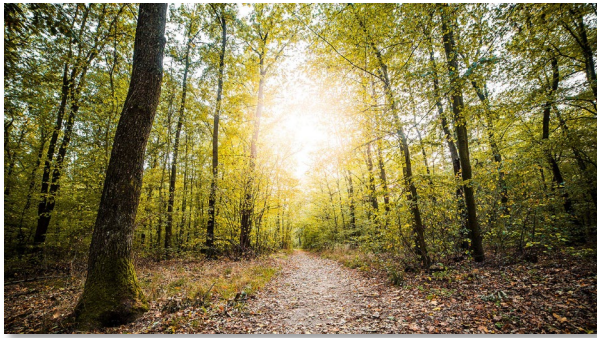
I am proud of this postdoc opportunity, when I started dreaming of a postdoc on the other side of the world, I wasn't a mom yet and I am proud that I haven't changed my goals. I hope this will inspire my kids to pursue their dreams in the future.

What are your future ambitions?

My goal is to continue to work in the area of young people's sleep, because I believe focusing on improving sleep health has a great potential to promote mental health in this population. During my postdoc at Flinders, I want to expand my toolbox with experimental studies and direct measures of sleep, such as PSG. I also want to continue improving the school-based intervention that I developed during my PhD. I am passionate about research in this area and I can see many aspects that we still need to explore. So, my ambition is to continue in a research role, and keep learning!

How do you like to relax or spend your spare time?

Spare time is precious having a young family, and luckily, we all love nature and try to spend as much time as possible outside – we just swapped the Swedish woods for the Australian beaches. I also love animals and used to ride horses, something I hope I will get to do more in the near future. In the evenings, I like watching movies/TV series with my husband (a true movie nerd!) and reading books (at this moment, about the history of Australia).



Flinders Institute of Mental Health and Wellbeing

Flinders University Institute for Mental Health and Wellbeing's new look:

The Institute's much anticipated new design/rebranding has finally arrived and will have its first public showing at the South Adelaide Local Health Network Research week (26th – 30th September). The Flinders University Institute for Mental Health and Wellbeing's website will also be refreshed with the new design in the coming weeks.

The Institute to raise awareness of mental health during World Mental Health Week

Associate Professor of Psychology Sarah Cohen-Woods will represent the Institute for a Flinders Fearless Conversation debating the preventative vs responsive approaches to mental health. The event is scheduled to be filmed at Victoria Square on the 12th October and will also include representatives from Breakthrough Mental Health Research Foundation and Sonder, two important research partners of the Institute.

Cross-college collaboration addressing health school meals

Professor Eva Kemps is leading a project that brings together researchers from across the CEPSW, as well as, Caring Futures Institute, Centre for Social Impact and SHAPE to address the issue of healthy school meals in South Australia. In collaboration with the Commissioner for Children and Young People, the research team will be hosting an event on the 20th October that will debate the importance of providing healthy school meals to primary school aged children and whether this should be a school based or parent based model.

Royal Commission into Defence and Veteran Suicide, invitation to participate in Lived Experience and Research Advisory Group

Associate Professor Ben Wadham has been invited to become a member of the Lived Experience and Research Advisory Group for the Royal Commission. The Advisory Group will provide expertise to the Royal Commission research program from both an academic and lived experience perspective.

Professor Marika Tiggemann receives Australia & New Zealand Academy for Eating Disorders lifetime achievement award

Congratulations to Professor Marika Tiggemann for achieving the Australia & New Zealand Academy for Eating Disorders lifetime achievement award.

State-Wide Eating Disorder Service presentation

Dr Mia Pellizzer was invited to give a presentation to the State-wide Eating Disorder Service in August regarding the study "Peer support as an adjunct treatment for eating disorder patients waitlisted for clinical treatment".

SHAPE

Sport, Health, Activity, Performance and Exercise Research Centre

External Engagement

Professor Murray Drummond, SHAPE Research Centre Director, will present the keynote address at The Australian Council for Health, Physical Education and Recreation (ACHPER) South Australia [Primary Conference](#) on Monday 26 September. Murray will share his research knowledge on the role of sport and mental health in the lives of young people, setting the scene for the remainder of the conference that will offer best practice strategies and programs to support students in Health and Physical Education, Physical Activity and Wellbeing.

HDR Student Activity

The SHAPE Research Centre is abuzz with the energy and enthusiasm of **twenty** enrolled and motivated PhD students. The **CEPSW HDR Conference** was held Monday 19 September with 34 HDR students presenting.

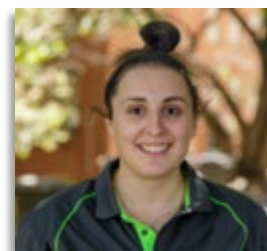
With two recently commencing **industry PhD students**, there are currently three industry PhDs underway at SHAPE:

James Kay was awarded an **Enterprise PhD Scholarship**, with his research aiming to develop a method for re-engaging youth back into organised sport. Jointly funded by Flinders University and the **Office for Recreation, Sport and Racing**, James will be supervised by Dr Sam Elliott, Professor Murray Drummond, and Dr Jasmine Petersen. James' study aims to understand contemporary dropout behaviour among youth, develop an evidence-based method for re-engaging youth into sport, and to implement and evaluate this new method in a local sporting context. James hopes his research will be a game-changer for South Australia and beyond.



Emilea Mysko has received an **Enterprise PhD Scholarship** to support the work of the **Sammy D Foundation**. With Dr Sam Elliott's supervision, Emilea will research the nuanced role of parents as role models for children and use youth sports as the social setting for this modelling. The project will include a 60-day internship with the Sammy D Foundation and will follow the Sammy D Foundations' Violence Prevention and Positive Role Modelling program, called the 'Monkey See Monkey Do Program', which has so far been presented to more than 6000 participants at 83 South Australian sporting clubs. Emilea hopes her research will lead to a greater understanding for both researchers and parents about the impact of parental sideline behaviour.

Emma Milanese commenced her industry-funded PhD in 2021. Supported by Flinders University, the **Roger Rasheed Foundation** and the **Office for Recreation, Sport and Racing**, Emma is investigating the significance of sport in the lives of young people in low socioeconomic status (SES) communities. The Morton Road project in Christie Downs – with its new oval, skate park, tennis courts and accompanying programs – will be at the forefront of Emma's research. Emma's PhD will discover and measure how first-rate sporting facilities and opportunities can lift the lives of children and adults living in impoverished areas – being the first research of its type in Australia.



Beyond the Club Podcast

Part 6 of the **81 determinants of fun in youth sport** dropped last month.

Ben Hook and Dr Sam Elliott are back for another bonus episode about FUN in youth sport. In this episode, Sam explains why playing rough, getting compliments from coaches, practicing with specialist coaches, having a group of friends outside of school, and end of season social events are a source of FUN for children. Based on the work of Amanda Visek, [this sixth instalment](#) is not to be missed.

Stepping in the right direction

A team of active PhD students and a few staff have joined the **Flinders University Valda Memorial Challenge** – a challenge to complete as many steps as possible each day. The *PhD Pacers* are holding a solid second position on the leader board with the team working together to produce some huge daily step efforts. Keep it up!

Social Work Innovation Research Living Space



New SWIRLS researcher

SWIRLS welcomes new member Dr Lana Zannettino. Lana has been teaching in the university sector for over twenty five years. Her teaching expertise is in sociology, gender studies, feminist theory, and qualitative research and she has recently commenced as the Teaching Program Director for the Discipline of Social Work CEPSW. Lana's research is primarily concerned with gender and families and relationships across the life course with a particular focus on domestic and family violence and elder abuse. We welcome Lana and her expertise to the SWIRLS team.



Publications

Alston, M., Clarke, J. & Whittenbury, K. (2022). Contemporary feminist analysis of Australian farm women in the context of climate changes. In Fletcher, A.J. & Reed, M. G. (Eds.), *Gender and the social dimensions of climate change: Rural and resource contexts of the global north*. Routledge.

Spotlights

Child Protection Awards 2022

Flinders University was proud to be a gold sponsor of the South Australian Department for Child Protection's 2022 SA Child Protection Awards. The awards celebrate the outstanding achievements of children and young people, carers, volunteers, staff and organisations from across the child protection sector. The event was held during National Child Protection Week, on Friday 9 September at the Adelaide Convention Centre. A [video](#) showcasing Flinders University Social Work and SWIRLS was shared during the event and we enjoyed the opportunity to discuss our child protection research with the Minister for Child Protection, the Hon Katrine Hildyard, and sector leaders and practitioners.

Making and breaking social policy podcast

In the latest episode of his 'Making and Breaking Social Policy' [podcast](#), Dr Ben Lohemeyer speaks to co-author Erin Carlisle about their ANROWS report on young people and domestic violence. Erin speaks about the findings from the in-depth national investigation of Australian young people's attitudes and understanding of domestic violence from her work with ANROWS.

Post-Doc visit from Central Victoria

SWIRLS was delighted to host Research Associate, Dr Josephine Clarke, during a weeklong visit from Central Victoria. Josephine is working in SWIRLS on the 'Religion and domestic violence: Exploring men's perpetration' research project. She has a background working and researching in rural and remote communities on a range of issues including family violence, livelihood and industry restructuring, climate change and water reform.

Community and Professional Services

Sarah Wendt presented at a meeting in CBGL for DECRA and Future Fellow applicants. Sarah shared her insights into what makes a strong narrative and the issues of importance for applications, in the lead up to December submissions.

HDR News

SWIRLS welcomed PhD candidate Sharon Meagher, Adnyamathanha woman – Northern Flinders Ranges at a morning tea on 23rd August in SWIRLS Room 349. It was wonderful to take this opportunity to meet face to face with colleagues and welcome a new member to the team.

SWIRLS researchers and PhD students have the drive to make a difference in the lives of children and young people. This ['in conversation'](#) panel, facilitated by Professor Sarah Wendt, provided an opportunity to hear about current research exploring child protection lived experiences, practices, and systems. Panellists provided their reflections on how their research contributes to continue improvement for children, young people and their families.

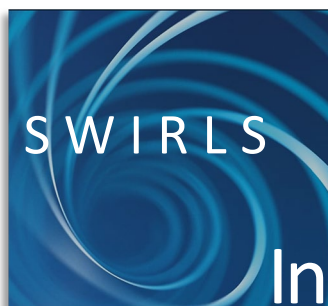
Upcoming Event

SWIRLS/CSWIR public lecture: Child Protection and Uncertainty (5 October 2022)

This [public lecture](#) will be an 'in conversation with' style event, where academics and practitioners will discuss how practice has adapted to the heightened sense of uncertainty engendered by the pandemic in everyday child protection social work.

Round table consultation event: Understanding domestic violence and religion (28 October 2022).

This is a [national gathering](#) to share information about initiatives and research demonstrating how churches and faith communities in Australia are working to prevent and respond to domestic and family violence.



In the Media

17 August 2022. Sarah Wendt provided to The Advertiser expert insights into women and violence, following an incident in which a mother was charged with harming her children.

17 August 2022. Sarah Wendt spoke to radio 5AA's Leon Byner about the increasing issue of violence against children and her thoughts on thinking differently about trauma, violence and abuse.

21 August 2022. In response to a number of reported cases of child neglect over the past few months, Dr Carmela Bastian spoke to 7 News about how when kids are experiencing child abuse and neglect, there are a range of issues at play.

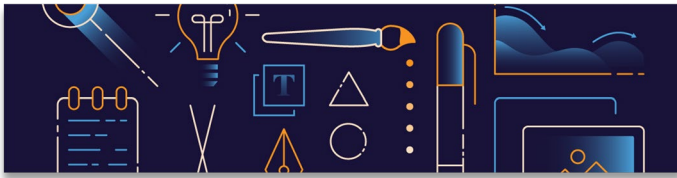
25 August 2022. Carmela Bastian spoke with The Advertiser about how to talk to children about high-profile criminal cases involving children. Her comments were used in a breakout box which appeared at the base of a number of articles in the Advertiser covering recent neglect cases and their other wider reflections of the industry.

13 September 2022. SWIRLS' member Professor Gerry Redmond was quoted in *'The Education'* on the impact of poverty on children's education, highlighting that disadvantaged students already have troubles with social exclusion to begin with, but the COVID-19 pandemic has made it even more difficult for them to pursue undergraduate studies or secure employment.



& Professional Services

- Dr Monica Cations delivered a professional development lecture for Australian Physiotherapy Association: Delivering trauma-informed health care. August 2022
- Associate Professor Shane Pill presented teacher resource development to the Sport Australia reference committee.
- Professor Damien Riggs facilitated a webinar as part of the Queeroboree series run by the Mental Health Professionals Network in collaboration with Black Rainbow, August 8.
- Associate Professor Ben Wadham, in his capacity as Director of Open Door and based upon his expertise in veteran transition, mental health and wellbeing, has been invited to be an advisor on the Department of Veteran Affairs' University of Newcastle led research project on DVA Health and Wellbeing Service Review and Transformation Program.
- Associate Professor Ben Wadham is an invited member of the Movember Men's Health Education (MMHE) Project Advisory Group. The Movember led project is co-funded by the Department of Health and aims to deliver a comprehensive, national program of work. The Advisory Group will provide high level expert advice and review for each stage of the project.



Presentations

- Beatty, L., Kemp, E., Butow, P., Girgis, A., Turner, J., Schofield, P., Hulbert-Williams, N., Kaambwa, B., FMW-Steering Group, Koczwara, B. (2022, August). *Conducting a feasibility pilot of a web-based psychosocial program for women with metastatic breast cancer during COVID-19: Recruitment and retention to Finding My Way-Advanced*. International Psycho-Oncology Society World Congress, Toronto, Canada. (virtual presentation)
- Bills, A. (2022, September 13). *Reimagining and reengineering curriculum that builds on an ethic of care*. AFFIE network of flexi-schools.
- Calabro, R., Kemps, E., Prichard, I., & Tiggemann, M. (2022, August). *Effects of traffic light labelling and increased healthy range on beverage choices from vending machines*. 36th Conference of the European Health Psychology Society, Bratislava, Slovakia.
- Gynell, I., Kemps, E., Tiggemann, M., & Prichard, I. (2022, August). *The use of item placement to nudge healthy food choices from extended online menus*. 36th Conference of the European Health Psychology Society, Bratislava, Slovakia.
- Kay, E., Kemps, E., Prichard, I., & Tiggemann, M. (2022, August). *Instagram priming: Nudging beverage choices from vending machines*. 36th Conference of the European Health Psychology Society, Bratislava, Slovakia.
- Kemps, E., Bruyns, N., & Prichard, I. (2022, August). *Descriptive versus evaluative nutrition labelling on food choices from an online supermarket*. 36th Conference of the European Health Psychology Society, Bratislava, Slovakia.
- Kemps, E. (2021, August). Discussant of Symposium *Consumption of sugar-sweetened beverages and water: Discussing health implications of drink choice and potential interventions*. 36th Conference of the European Health Psychology Society, Virtual Meeting.
- Kemps, E., Tiggemann, M., Cibich, M., & Cabala, A. (2022, September). *Modifying attentional and approach biases for energy drinks*. 52nd European Association of Behavioural and Cognitive Therapies Conference, Barcelona, Spain. (Symposium: *Cognitive bias modification as a way of changing dysfunctional behaviors*).
- Kulbida, M., Kemps, E., & Tiggemann, M. (2022, August). *Rash impulsivity and sensitivity to reward predict soft drink consumption*. 36th Conference of the European Health Psychology Society, Bratislava, Slovakia.
- Mike Lawson presented an address on research and publication to staff to at the IPB University Bogor Indonesia.
- McGreen, J., Kemps, E., & Tiggemann, M. (2022, August). *Cravings for non-alcoholic drinks including sugar-sweetened beverages*. 36th Conference of the European Health Psychology Society, Bratislava, Slovakia. (Symposium: *Consumption of sugar-sweetened beverages and water: Discussing health implications of drink choice and potential interventions*).
- Nicholls, M. E. R., Bartlett, M. L., & Thomas, N. A. (2022, August 24-27). *Navigational asymmetries in a simulated 3D environment*. 8th North Sea Laterality Conference on Brain Asymmetry, Bergen, Norway.
- Pfeffer, C.A., Hines, S., Pearce, R., Riggs, D.W., Ruspini, E., & White, F.R. (2022, August 5-9). (Re)producing normative bodies and social citizens? Medical decision-making on testosterone therapy in transgender and non-binary pregnancy. *American Sociological Association Annual Meeting*.
- Pill, S. (2022, August 24). *Moving from learning styles to teaching styles*. Snow Australia Academy session (online).
- Pill, S. (2022, September 20). *Physical education curriculum development*. St Peter's College, Adelaide.
- Sim, C., Kemps, E., Prichard, I., & Tiggemann, M. (2022, August). *Nudging healthier choices from a café style menu using traffic light labels*. 36th Conference of the European Health Psychology Society, Bratislava, Slovakia.



15 September 2022. Australian Associated Press, trendepro.com, . *Nutrition can cure autism claim is unpalatable*, featuring comments by Professor Robyn Young that autism can be managed, but the claim it can be reversed is false.

15 September 2022. UC Berkeley's Greater Good Science Centre Podcast, *Science of Happiness*, featuring Associate Professor Lydia Woodyatt's research on self-forgiveness.

14 September 2022. In Daily. *'Perfect storm': Pandemic blamed for spike in SA children with eating disorders*, featuring Professor Tracey Wade's comments on the need to rethink how services are offered more efficiently and targeted to the needs to the families presenting for treatment.

13 September 2022. Science Daily, Retail World, Retail Pharmacy, Australian Nursing & Midwifery Journal (14 September), Herald Sun, Daily Telegraph, Geelong Advertiser, NT News, The West Australian, Science Daily (15 September), Techlive, Sunshine Coast News (16 September). *Counting cravings for coffee and soft drinks*, featuring research by Joshua McGreen, Eva Kempes and Marika Tiggemann on everyday cravings for non-alcoholic beverages.

5 September 2022. Northern Territory News. *Confronting footage of teen brawl*, featuring comments by Professor Philip Slee that these forms (video footage) of bullying can have significant impacts on victims' mental health.

30 August 2022. National Post, This Week, Calgary Herald, Windsor Star, The Province, Warton Echo, newsexplorer.net, Edmonton Journal. *Trigger warnings don't help – and could actually cause distress, studies suggest*, featuring Victoria Bridgeland (PhD Candidate) study findings that those who see a trigger warning may experience negative emotions because of the warning, but not necessarily because of the warned-against content.

30 August 2022. ABC891. Interview with Associate Professor Julie Clark on financial literacy education in schools, given the proposal to remove the school banking programs.

25 August 2022. ABC Far North. Interview wherein Emeritus Professor Norm Feather's research on the tall poppy syndrome in Australia was mentioned.

20 August 2022. Listener, NZ Herald (21 August). *Young & forgetful*, featuring Dr Monica Cation's research into youth dementia that can start as early as the thirties or forties, but a healthy lifestyle can help to reduce the chances of developing the disease.

16 August 2022. Medium, Blackmores (29 August). *Kids and teens really need to sleep in*, featuring Dr Michelle Short's comments that less sleep increases risks of depression and moods changes in teens.

14 August 2022. Adelaide Now, The Mercury, Toowoomba Chronicle. *SA appoints special minister for autism, an Australian first*, featuring Dr Julie McMillan who welcomed the appointment of Emily Bourke as assistant Minister for Autism.

11 August 2022. ABC News Online, Weebly, Yahoo! News Australia, 2CC,. Interview with Associate Professor Ben Wadham providing commentary on the interim report of the Royal Commission into Defence Veteran mental health and suicide.

10 August 2022. The Advertiser, The Courier Mail. *AFL, SANFL take stand on football gender diversity after hurtful social media comments*, featuring commentary by Professor Damien Riggs.

7 August 2022. Mantra. *Research on identifying facial emotion expressions may alter how we view autism*, featuring research by Emeritus Professor Neil Brewer. Also published in Latestly, The Print, Hindustan Times, DTNext.in, NewsHunt365, NewsWept, newsKerala.com.



International Open Access Week

The Library will be hosting an event for International Open Access Week, which is running from October 24 to 30. This year's theme is Open for Climate Justice and the Library will be exploring the importance of open access to all disciplines, especially climate science. For more information please follow us on twitter at [@FlindersLib](#) or on [Facebook](#).

Flinders Open Access Policy Development

The Library is pleased to be contributing to the development of an Open Access Policy for Flinders University. With this work in very early stages, we are drawing on our experience advocating for and advising on [open access publishing options](#). Opportunities to feedback on the policy draft will be coming over the next year.

iEnrol workshops

Upcoming workshops on offer include Research Data Management using ROADS (Repository of Open Access DataSets), and Advanced Searching. All details can be found on [iEnrol](#).

Increasing Green Open Access Engagement

The Library's Research Engagement and Information Management teams are working together to improve processes and outreach for our Green Open Access (OA) option through ResearchNow. Green OA is free to the reader, free to the author. For already published articles through major publishers, the final peer reviewed accepted manuscript can often be made open access at no cost through Research Now. For more information about this option, head to our webpage which explains how to make your paper [Open Access](#) or look out for upcoming contact from the Library as we look for researcher champions to try out our new processes.

Drop-in Sessions

Every Tuesday and Thursdays during semester, the Library and Student Learning Support Service run End-Note and Referencing drop-in sessions. For further information please go to: <https://students.flinders.edu.au/support/slss#endnote>



Visiting International Research Fellowships

The Flinders University Visiting International Research Fellowship round is now open and provides funds to attract a visiting international researcher.

- **Value:** Typically \$5,000 to \$15,000 (3-12 weeks)
- **Closing date:** 31 October 2022

Applications should be forwarded to dvc-research@flinders.edu.au by the due date. The application form can be accessed at: <https://staff.flinders.edu.au/research/funding/internal-schemes>, or access it via this page: <https://staff.flinders.edu.au/content/dam/staff/research-support/secure/virf-application.pdf>



Mind, Body and Cognition: Semester 2

Fridays 1pm | North Theatre 5

October 7	<p>Alexandra Brazell Autism, trauma or both? Evaluating the discriminant validity of the Autism Detection in Early Childhood (ADEC) Yasmin Szabados Title: TBA</p>
October 14	<p>Discipline meeting (Psychology academics)</p>
October 21	<p>Claudia Ciccarello Title: TBA Maddy Slegers Title: TBA Matthew Thompson Title: TBA</p>
October 28	<p>Associate Professor Tomasz Besta Precarious manhood, gender stereotypes and willingness to act on behalf of gender equality. A test of 62 countries</p>
November 4	<p>Professor Robyn Young Autism and interactions with the criminal justice system</p>
November 11	<p>Dr Serena Sabatini Perceived age-related changes and health outcomes in the second half of life</p>

Bibliometrics at Flinders University Library

The Library has a new [Bibliometrics](#) website to help you update your researcher profiles and gather your research metrics for grant and promotion applications.

Along with providing access to tools like SciVal and InCites, there are How-to guides and instructions to get you started. The Library has also compiled some suggestions for using alternative measures to demonstrate the impact of your research, such as Altmetrics, PlumX metrics, and Google Scholar.

For additional assistance with bibliometrics and researcher profiles, please contact the Library Research Engagement team via [Service One](#).



Higher Degree by Research

HDR Conference 2022 Wrap-Up

Thank you to everyone who attended and presented at the HDR Conference this year. We had 34 people presenting- the largest number of presentations so far! All were excellent and everyone did a really fantastic job. Please do feel free to provide feedback to the student committee about what you thought worked well or did not work well enough. We have happy to receive your ideas for next year's conference. The upcoming end-of-year CEPSW HDR Student Survey will also be a place to provide feedback.

HDR Student Committee Recruitment

We are currently looking for more EPSW HDR students to the join the committee. This is a great opportunity to build your CV, as well as your networking, team and organising skills. This is a low time commitment role, and you can dedicate as much time to the committee as you want to.

What will you do on the committee?

- Help organise events and social functions for HDR students
- Be the voice for EPSW HDR students
- Build cross-discipline student relationships
- Bring new ideas about study-life to the HDR Student Committee

Also, if you have any concerns or questions that you might not feel comfortable asking your supervisor about, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

HDR Student Survey 2022

The EPSW HDR Student Committee run a yearly student survey to gauge students' thoughts and feelings about all facets of Uni life. The survey is important as it helps guide us make the best decisions for HDR students.

To guide our work, we would appreciate it if you could complete a brief survey for us (only takes about 10 minutes to complete). This is your chance to have your voice heard about issues that matter to you. All responses are anonymous and only select members of the student committee have access to your responses.

Thank you to everyone who has completed the survey so far, your responses and suggestions have been very helpful in recognising what issues are most important to HDR students in EPSW.

Please complete the survey with the following link: https://qualtrics.flinders.edu.au/jfe/form/SV_a3Fwm8RHJtLzIH4

CEPSW HDR Contacts

A reminder that if you have any concerns or questions that you might not feel comfortable asking your supervisor, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

Student Committee: epsw-hdr-sc@FLINDERS.onmicrosoft.com

Education: catherine.litchfield@flinders.edu.au

Psychology: ryan.calabro@flinders.edu.au

Social Work: tess.cunningham@flinders.edu.au

Link to CEPSW HDR FLO page: <https://flo.flinders.edu.au/course/view.php?id=56481>

Twitter: <https://twitter.com/EPSPWHDR>

HDR Success

Congratulations to HDR student **Anna Barron** who has secured a competitive **postdoctoral fellowship** at **Princeton School of Public & International Affairs**. Anna Barron submitted her PhD *Understanding the factors that influence men's support and resistance to the movement for gender equality* (supervised by Associate Professor Lydia Woodyatt and Professor Emma Thomas) this month and has now commenced her fellowship in the US.

RESEARCH PUBLICATIONS



2022 DVCR Best Higher Degree by Research Student Publication

Nominations

Nominations are now open for the 2022 DVCR Best Higher Degrees by Research Student Publication.

Eligibility

First authored publication by a Flinders University student and who meets the following conditions:

1. The student must currently be enrolled in a HDR student at Flinders University
2. The publication must be published in the current year or year before, and must have Flinders University as the author's affiliation
3. Peer reviewed journal articles, refereed conference papers, book chapters only (not reviews) and books will be accepted.
4. The student must only submit one publication for an award each year.

Submission

Applicants should submit the following for review by the College:

1. Copy of the publication
2. Month the research output was published
3. A justification of why the publication is important
4. Number of citations
5. Impact Factor of the journal or refereed conference paper
6. Ranking of the journal in their field
7. For multi-authored publications, the relative contribution of each of the authors to the publication (% for the following components: research design; data collection and analysis; and writing and editing)
8. A letter of support from the Supervisor that includes additional evidence about the importance of the publication specific to the field of study

Please send through your publication, a letter of support from your principal supervisor (and other details as per the above) to cepsw.research@flinders.edu.au by **Monday 28 November 2022** to enable us sufficient time for HDR committee members to read and make our recommendation for this prestigious prize.

Awards

Each award is to the value of \$1,000, payable to the student via electronic funds transfer. One award is available for this College.

We look forward to receiving and reading your valuable work.



ResearchLink for funding searches

- [ARC Linkage Projects](#). Applications for Linkage Projects have opened. For Rounds information and internal closing dates please visit the [ResearchLink page](#).
- [Catherine Helen Spence Memorial Scholarship of \\$25,000](#). Funding available for a woman to investigate social problems or study in the field of social sciences in Australia and at least one country overseas.



- [Center for Advancement of Research Methods and Analysis \(CARMA\)](#) online training. Free research methodology online training is now available to Flinders University researchers through CARMA.
- [Foreign Arrangements – Explained](#). A new flowchart and information about Foreign Interactions led by Mark Poczman, Compliance Officer from Governance, Legal and Risk.
- [Human Research Ethics Information Session – 1 December](#).
- [Research FastStart Induction Program- 9 November](#). This one-day program covers research processes at Flinders and connects you with other members of the research community.
- [Research Finance: Principles, Systems, and Dashboard](#). Presented by Finance and Procurement Services for all researchers. Web Conference: Friday 7th October.
- [Understanding research income: HERDC information session](#). Thursday 29th September at 10.00am. Simon Brennan, the Director of RDS, will provide an overview of research income according to the HERDC.



Understanding and supporting service personnel and their families.

Servicing the health and wellbeing of male veterans: Lived experience and research evidence

Free Workshop on Friday, 21st October 2022
10am to 1 pm ACDT
Adelaide Convention Centre

The event is hosted by the Freemasons Centre for Male health and Wellbeing (FCMHW), Flinders Foundation and Open Door, and is supported by the Defence Force Welfare Association (DFWA), the Australian Men's Health Forum and the Bolton Brothers. This **free** workshop will bring together community-based service providers with experts and veterans to lead an evidence and lived experience informed conversation on the issues impacting the lifelong health and wellbeing of men within our veteran community.

The workshop is an opportunity for delegates to consider gaps in support service provision and how current services may be optimised to best promote veteran health and wellbeing across the life-course.

[Registrations](#) are available to attend in person or by livestream.

(Please note, the workshop is to be preceded by the [FMCHW Business Breakfast](#), with guest presenter, Dr Zac Seidler– Mental Health Lead, Movember.)