



# Research News

## Dean of Research



Dear all,

I thought I would share some more data that we have collected for this year's Annual Performance and Accountability Cycle (APAC). The research income that counts towards the University's target is referred to as HERDC (Higher Education Research Data Collection). For each HERDC dollar that the University wins, the Commonwealth gives the University an additional 30 to 40 cents.

HERDC research income for 2021 was \$3.9M - a new record for the College, which is the result of increases in Category 1 (competitive National grants) and Category 3 (industry grants) funding. Category 1 income rose from \$1.2M in 2018 to \$1.6M in 2021 (a 33% increase). Category 3 income rose from \$0.4M in 2018 to \$1.6M in 2021 (a 300% increase). The dramatic rise in Category 3 funding reflects stronger engagement with industry partners, including the establishment of Institutes, Centres, and Initiatives.

It's also good to see that our college has one of the highest engagements with earning research income. Across the University 64.3% of academics in a balanced role earned research income between 2019 and 2021. For CEPSW, the rate of engagement was 73.9% - and this was the highest of any College at Flinders.

Speaking of research income, I would like to remind everyone of the importance of negotiating research income when dealing with partners from other Universities. For example, if you are a chief investigator on a grant being led by another university. The DVCr has set the following targets:

Flinders led applications: The expectation is that Flinders receive at least 50% of the total funding sought including any partner organisation cash contributions.

Non-Flinders led applications: The expectation is that Flinders receive at least 25% of the total funding sought including any partner organisation cash contributions.

Applications with zero research income return to Flinders: The University expectation is that such instances will be rare. Any such application will require the endorsement of the College Dean (Research) who may consult with the Deputy Vice-Chancellor (Research), if required. Applications for approval should be submitted via the ResearchNow pre-approval process.

Very best,

-Mike



**Dr Monica Cations** is CI on a recently awarded \$2million MRFF grant with **\$283,998** coming to Flinders University. The project is led by the University of Sydney and titled ***Evaluation of primary care and help-seeking promotion programs to increase dementia diagnosis and early treatment***. Details of the grant are as follows: Low LF, Brodaty H, Phillipson L, Yates M, Pond D, Laver K, Comans T, Cations M, Gresham M, Gibson C, Laranjo L, & Tan E. 2011 Medical Research Future Fund Dementia Ageing and Aged Care Mission.

**Dr Ben Lohmeyer** and **Dr Kate Seymour** have been awarded **\$30,000** from the **Sammy D Foundation** to evaluate their Northern Youth Mentoring Program. Sammy D's mentoring programs support young people living in the northern suburbs of Adelaide at risk of contact with the youth justice system. The evaluation will investigate the young people's experiences of the matching process, the impact of the model of the mentee's wellbeing, and factors that contribute to the prevention of offending. The project will inform best practice for youth mentoring programs and evidence their impact on young people's lives.



## Visiting International Research Fellowships

The Flinders University Visiting International Research Fellowship round is now open and provides funds to attract a visiting international researcher.

- **Value:** Typically \$5,000 to \$15,000 (3-12 weeks)
- **Closing date:** 31 October 2022

Applications should be forwarded to [dvc-research@flinders.edu.au](mailto:dvc-research@flinders.edu.au) by the due date. The application form can be accessed at: <https://staff.flinders.edu.au/research/funding/internal-schemes>, or access it via this page: <https://staff.flinders.edu.au/content/dam/staff/research-support/secure/virf-application.pdf>

# Publications



## Edited Books

Russell, C.G., & Russell, A. (2022). *Conceptualising and measuring appetite self-regulation and its development in infancy and childhood*. Lausanne: Frontiers Media SA. Doi: 10.3389/978-2-83250-098-9

## Refereed Journal Articles

Abdullah, A., Jordan, L.P., Shuang, L., & Emery, C.R. (2022). Collective value of Abiriwatia and protective informal social control of child neglect: Findings from a nationally representative survey in Ghana. *Health and Social Care in the Community*, 1-10. DOI: 10.1111/hsc.14005

Abdullah, A., & Emery, C.R. (2022). Dose-response relationship between protective family informal social control and chronic child neglect: Does household size matter? *Journal of Interpersonal Violence*, 1-26. Doi: 10.1111/hsc.14005

Balzan, R. P., Gilder, M., Nancarrow, T., Mavrangelos, T., & Wade, T. D. (2022). Hasty decision-making in individuals at higher risk of developing an eating disorder. *Journal of Behavior Therapy and Experimental Psychiatry*, 75, 101717. Doi: 10.1016/j.jbtep.2021.101717

Burrows, L. (2022). Debate: Innovations in mindfulness for young people need to take more account of their unique needs if they are to live up to their potential. *Child and Adolescent Mental Health*. Doi: 10.1111/camh.12601

Calabro, R., Kemps, E., & Prichard, I. (2023). Socio-cognitive determinants of sugar-sweetened beverage consumption among young people: A systematic review and meta-analysis. *Appetite*, 180, 106334. doi: 10.1016/j.appet.2022.106334.

Fouladirad, S., Chen, L. V., Roes, M., Chinchani, A., Percival, C., Khangura, J., Zahid, H., Moscovitz, A., Arreaza, L., Wun, C., Sanford, N., Balzan, R. P., Moritz, S., Menon, M., & Woodward, T. S. (2022). Functional Brain Networks Underlying Probabilistic Reasoning and Delusions in Schizophrenia. *Psychiatry Research: Neuroimaging*, 111472. Doi: 10.1016/j.psychres.2022.111472

Gausel, N., & Berndsen, M. (2022). Refusing to tolerate ongoing prejudicial behaviour toward immigrants: Together we can object to prejudicial flag displays. *Frontiers in Psychology*, 13:981065. Doi: 10.3389/fpsyg.2022.981065

Georgiou, N., Delfabbro, P., & Balzan, R. (2022). Latent profile analysis of schizotypy, autistic traits and conspiracy theory beliefs: Associations with cognitive flexibility and scientific reasoning performance. *Journal of Experimental Psychopathology*, 13(3), 20438087221125046. Doi: 10.1177/20438087221125046

Kay, E., Kemps, E., Prichard, I., & Tiggemann, M. (2023). Instagram-based priming to nudge drink choices: Subtlety is not the answer. *Appetite*, 180, 106337. Doi: 10.1016/j.appet.2022.106337

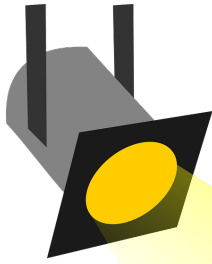
Lohmeyer, B. (2022). Social violence and the trivialising effects of youth in school bullying: Extended listening to South Australian young people on bullying and violence. *British Educational Research Journal*. Doi: 10.1002/berj.3835

Moritz, S., Menon, M., Balzan, R. P., & Woodward, T. S. (2022). Metacognitive training for psychosis (MCT): past, present, and future. *European Archives of Psychiatry and Clinical Neuroscience*, 1-7. Doi: 10.1007/s00406-022-01394-9

Pill, S., Agnew, B., & Abery, L. (2022). Analysis of a community club coach developer project. *Physical Education and Sport Pedagogy*. Doi: 10.1080/17408989.2022.2125944

Steffen, M., Göritz, A. S., Franz, C., Sibillis, A., Voßberger, H., Balzan, R., & Jakob, S. (2022). Whodunit – A novel video-based task for the measurement of jumping to conclusions in the schizophrenia spectrum. *Psychiatry Research*, 114862. Doi: 10.1016/j.psychres.2022.114862

Tang, L., Tiggemann, M. & Haines, J. (2022). #Fitmom: An experimental investigation of the effect of social media on body dissatisfaction and eating and physical activity intentions, attitudes, and behaviours among postpartum mothers. *BMC Pregnancy and Childbirth*, 22:766. Doi: 10.1186/s12884-022-05089-w



## Associate Professor Jess Paterson

### Spotlight Series: ECR and Mid-Career Researchers

*With the aim of raising awareness of the amazing early- and mid-career researchers within our College, we will be profiling and sharing the successes of a different ECR/MCR each month. It is my pleasure to introduce to you Associate Professor Jess Paterson!!*

Dr Ryan Balzan, ECR College Representative

#### **When did you come to Flinders and what is your current role within the College?**

I have only been at Flinders since June 2022 – very much still settling in here! I am an Associate Professor in Clinical Psychology, and a Clinical Psychologist, and have been hired to teach Clinical Child Psychology, Counselling and Professional Issues, and to take care of placement coordination for all our MPsych(Clin) and Clinical PhD students. My research background is in the area of sleep and mental health, and has more recently expanded to include the relationship between sleep and trauma exposure after working clinically with trauma-affected children and adults.

#### **Can you briefly describe the work/research journey that took you to this point in your career?**

I went straight from Psych Honours to being a PhD candidate. Research was a good path for me at that time, and gave me the opportunity to live in Sydney and work at RPA hospital, and NYC to study at Cornell University. I spent the majority of my post-doc in far-flung parts of Australia working with shift workers in the rail industry. Since post-doc life I have held a balanced academic role at a regional university, but I went back to uni and completed a Master of Clinical Psychology in 2016 (while working full-time, and having a baby), and have since combined research, teaching and clinical work.

#### **What was your favourite part of being a postdoc and what was the hardest part of being a postdoc?**

My post-doctoral fellowship was funded by the Rail CRC, which meant a lot of travel and great professional development support. I saw some incredible parts of Australia as I worked across mining and transport, and was well supported and encouraged to network and travel internationally. I miss the freedom that came with being able to devote myself solely to research, but could have taken better advantage had I not burnt myself out completing a BPsych(Hons) and PhD by age 25. So I think that was the hardest part, spending most of my time on the road, sometimes in very dodgy hotels in rural areas, and researching sleep and fatigue whilst pretty impaired by sleep loss and fatigue myself.

#### **What is something you are most proud of?**

I'm proud of my academic achievements for sure, but ultimately I am most proud of my children (Violet 9yrs & Harry 4yrs), the life I've created for my family with my husband Bill, and managing to keep some sense of balance and leisure in my life over the last 10 years or so.

#### **What are your future ambitions?**

I want to be an effective and innovative educator, a valued colleague, a trustworthy clinician, and I want to do research that makes a positive difference to someone, somewhere in the world. Also, to keep my children alive and well.

#### **How do you like to relax or spend your spare time?**

Reading with a glass of wine, long lunches, afternoon naps, countless cups of tea.

### **Flinders University Institute for Mental Health & Wellbeing launches new website and branding**

The Institute launched its new look on last week (12<sup>th</sup> October) to coincide with the Flinders Fearless Conversation exploring Mental Health: Nature vs Nurture. Along with a new website, logos and other marketing collateral, the Institute has revamped its social media channels. The Institute now has a dedicated Twitter and LinkedIn accounts. Follow/refer to the Institute on Twitter: @FIMHWell and LinkedIn: @Flinders University Institute for Mental Health and Wellbeing on LinkedIn.

### **Mental Health: Nature vs Nurture Fearless Conversation a success**

The Fearless Conversation held on the 12<sup>th</sup> October at Victoria Square was well attended and garnered so much interest from the general public that the registration had to be closed earlier in the week. The Institute's Associate Professor Sarah Cohen-Woods, along with John Mannion, Jess Morgan, David Kelly and Steven Wright discussed a range of issues ranging from the epigenetics to the lack of funding for intervention and prevention of mental health. The video will be available soon to watch, but the Adelaide Advertiser have published an article promoting this event, which can be read [here](#).



### **The Institute promoted and supported by Roger Rees' Venturing Out: Poems and Portraits**



It was standing room only at the book launch for Roger Rees' Venturing Out at Goolwa Regatta Yacht Club on the 2<sup>nd</sup> October. David Beecham attended the event to represent the Institute as Roger is graciously donating money from the sale of his book to the Institute. It was a pleasure to meet Roger in person and to provide more information about the Institute to those in attendance. For more information about the book, please visit [here](#). Please contact [David Beecham](#) if you would like to borrow a copy of the book.

### **Planning underway for the Institute's Public Lecture**

The keynote speaker for next year's public lecture has been secured and the venue booked for the Institute's Public Lecture, which will be held on the 16<sup>th</sup> March 2023 at the SAHRMI building on North Terrace. More details to be announced in the coming weeks, so watch this space.

# SHAPE

## Sport, Health, Activity, Performance and Exercise Research Centre

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### Women in Sport Taskforce

**Professor Murray Drummond** has been appointed to the State Government's new **Women in Sport taskforce**, working to raise the profile and participation levels of girls and women in sport and to address inequality that inhibits girls and women from actively and equally participating in the sport they love. The taskforce was established after [Flinders University research](#) found South Australian girls are likely to quit sport from Years 10 to 12, as study and work are prioritised over sporting commitments.



### Conference presentations

**Dr Sam Elliott** will be heading to the [Global Alliance for Mental Health and Sport \(GAMeS\) Conference](#) in Wollongong, NSW (23-25 November) to present research on supporting mental health in youth sporting clubs. Sam's conference paper, *Youth sporting clubs as a site for mental health awareness, education, and training: prospects, merits and considerations* (authored by Sam Elliott, Murray Drummond, Ivanka Prichard, Claire Drummond, Jasmine Petersen), will share research findings in relation to youth sporting clubs' readiness to become a space for mental health awareness, education and training.

Also attending the GAMeS Conference are SHAPE's **Dr Jasmine Petersen** who will be sharing her research on *Promoting mental health in sporting clubs: study protocol*. Jasmine's study will examine the initiatives implemented in sporting clubs to promote positive mental health among young males, assess the barriers and facilitators to implementation, and explore outcomes related to mental health, mental health literacy, help-seeking, and masculinity.

HDR student **Ashley Montero** will deliver a rapid communication at the GAMeS Conference on his PhD research *Comparing sleep and mental health disorder symptomology between current and retired athletes*. Ashley will also present a poster titled *Assessing the role of mental health on the prevalence of sleep complaints amongst current and retired athletes* at [Sleep DownUnder 2022](#) in Brisbane, Queensland (8-11 November).



### Introducing Dr Jasmine Petersen



**Dr Jasmine Petersen** was appointed as the inaugural **Freemasons Centre for Male Health & Wellbeing Early Career Research Fellow** earlier this year and is based at Flinders University. Jasmine has started her 2-year post-doctoral training and research position in the area of young males, sport and mental health, funded by the Freemasons Centre through generous support of Masonic Charities and Flinders Foundation. Alongside Professor Murray Drummond and Associate Professor Ben Wadham, Jasmine will be working directly with young males and their sporting clubs to establish how young males' social and emotional development ideologies are created, maintained and perpetuated within their sporting clubs, and to promote the importance of

mental health and wellbeing as a key element of sporting club culture. Jasmine will be working with a broad range of sporting codes that have signed up to be involved in the program including South Australian National Football League, South Australian Cricket Association, Indigenous Sport and Health Department (NT), and The Australian Football League (NT).

### SHAPE Publications

Elliott, S., Pankowiak, A., Eime, R., & Drummond, M. (2022). Sport parenting during the COVID-19 Pandemic: Perceptions of parents and youth in Australia. *Psychology of Sport & Exercise*. Doi: 10.1016/j.psychsport.2022.102299

# SHAPE

## HDR student activity

**Sarah Crossman** successfully delivered her Confirmation of Candidature oral presentation on 31 August 2022 to assessors, staff and HDR students. Sarah's research project, *A social-ecological exploration of sport in the lives of sport-active adults*, will explore why some adults (25-64 years) choose to engage in sport and what factors influence their involvement at various life stages. Through this research, Sarah hopes to build a picture of the pathways that adults take through sport and the key factors that enable their participation in order to inform policies and programs that aim to increase and sustain adults' sport involvement.



We welcome recently commenced PhD student **Velvet Klass** whose research will focus on female athlete physiology with an emphasis on the effect of the menstrual cycle on athlete health, wellness, and performance. Sport and exercise literature currently emphasise the urgency for additional longitudinal and prospective research that systematically monitors performance and wellness parameters in order to enable recommendations and training individualisation in female athletes. Velvet's PhD title is *Monitoring the menstrual cycle in women's football leagues: Implications for female health and performance and the development of best practice guidelines for athlete support staff* with athlete wellbeing and coach-athlete communication being great areas of interest.



## Mind, Body and Cognition: Semester 2

Fridays 1pm | North Theatre 5

October 28	<b>Associate Professor Tomasz Besta</b> Precarious manhood, gender stereotypes and willingness to act on behalf of gender equality. A test of 62 countries
November 4	<b>Professor Robyn Young</b> Autism and interactions with the criminal justice system
November 11	<b>Dr Serena Sabatini</b> Perceived age-related changes and health outcomes in the second half of life



## & Professional Services

- Lisa Beatty was interviewed on the Breast Cancer Trials Podcast about the *Finding My Way* and *Finding My Way-Advanced* programs.
- Pill, S., Williams, K., Ellis, Y. Active Gamers Project Evaluation Report, submitted 6/10/22 to project partners META, Adelaide Football Club and AFL Max.

# Social Work Innovation Research Living Space



## New SWIRLS researcher

SWIRLS welcomes new member Dr Alhassan Abdullah. Alhassan is a Lecturer in Social Work and his research focuses on child protection, child abuse and neglect, family violence and community response to address child maltreatment.



## Publications

Lohmeyer, B. A. (2022). Social violence and the trivialising effects of youth in school bullying: Extended listening to South Australian young people on bullying and violence. *British Educational Research Journal*. Doi: 10.1002/berj.3835

Seymour, K. (2022). Gender, violence and vulnerability: Beyond the prison. In T. Bartlett & R. Ricciardelli (Eds.), *Prison masculinities: International perspectives and interpretations* (chapter 12). Routledge.

Dr Ben Lohmeyer released the research report *Nurturing social connection and addressing loneliness in Community Centres*. This project set out to investigate which programs in Community Centres in South Australia build social connection, and by doing so address the issues of social isolation and loneliness in their communities. The findings outlined in this report demonstrate that a much of the existing practice and service delivery by staff and volunteers in community centres reflects the recent literature in this area.

## Spotlights

### Commissioner for Aboriginal Children and Young People

Sarah Wendt, Carmela Bastian and Luke Cantley met with April Lawrie, Commissioner for Aboriginal Children and Young People, to discuss SWIRLS research agenda and the sector. SWIRLS members have been privileged to meet with April twice at her request to discuss SWIRLS research, findings and publications across the theme of Aboriginal children's safety and wellbeing.



### Professor Sally Robinson

Professor Sally Robinson's study on the prevalence of children with disability experiencing domestic violence is garnering [national coverage](#).

## DCP course launch

Staff from SWIRLS and the Department for Child Protection (DCP) attended the launch of a new child protection course: *Responding to domestic and family violence in the context of child protection: Advanced understanding and leadership*. Katrine Hildyard MP, Minister for Child Protection and Minister for Women and the Prevention of Domestic and Family Violence was in attendance along with Flinders' Deputy Vice-Chancellor (Students) Professor Romy Lawson and CEPSW Vice-President and Executive Dean, Deborah West. Attendees heard from Professor Sarah Wendt, Chief Executive of the DCP, Cathy Taylor, and project lead Dr Carmela Bastian about the new co-designed course designed to help DCP staff build on their expertise when working directly with families experiencing domestic and family violence (DFV) and focusing on improved outcomes for children and young people. The launch was highlighted in a media release from the Department for Child Protection and Flinders News.

## International public lecture

The Centre for Social Work Innovation and Research (CSWIR) at the University of Sussex and SWIRLS presented an online International Public Lecture - Uncertainty and Child Protection. The lecture was an 'in conversation with' style, and unique perspectives of social work practitioners and managers from Australian and UK practice contexts were brought together with academic colleagues from SWIRLS and CSWIR.

## Community and Professional Services

Dr Ben Lohmeyer is providing professional development for volunteers and staff at Streetlight and Hope Street on youth violence and youth work in October.



Professor Sarah Wendt has been appointed as Associate Editor of the Editorial Board of the Australian Social Work Journal for 3 years (2022 - 2025)

SWIRLS are preparing a submission for the review of the Children and Young People (Safety) Act. A wide range of stakeholders have been invited to provide input on what they think is working well and how the legislation can be improved.





**11 October 2022.** ABC Radio Adelaide. Mention of the Beyond the Club podcast hosted by Dr Sam Elliott and Ben Hooke who is the ABC Radio Adelaide sports columnist.

**8 October 2022.** Adelaide Advertiser. *Mind out for harmful classes*, featuring Dr Leigh Burrows' comments from her research findings that students may not enjoy mindfulness practices saying that teachers must exercise caution when using meditation to help students relax as it can have harmful effects. Also appears in Newscorp associated media; Education Matters (10 Oct); Education Today (12 Oct). Interviewed on 5AA Radio (10 Oct); ABC Radio Adelaide (11 Oct).

**3 October 2022.** The Advertiser; Adelaide Advertiser. *Flinders University study says sporty boys coped better in pandemic*, featuring Dr Sam Elliott's research results that point to the benefit sport can bring during times of social isolation. The study also highlighted how sporting clubs need to re-engage female participants now restrictions are eased. This article also features in associated Newscorp media; Scimex (4 Oct); Medical Xpress (5 Oct); Mirage News (5 Oct); Cosmos Magazine (7 Oct).

**2 October 2022.** Channel 7 News, features mentions of Dr Sam Elliott's elite performance program preparing SA footy players for the AFL combine. Players hope that the program will give them a competitive edge.

**29 September 2022.** Office for Recreation, Sport and Racing. Media Release. *Re-established Women in Sport Taskforce set to be a game changer for women and girls*. Features Professor Murray Drummond, Director of SHAPE, as a member of the Taskforce. Also in: Border Watch (4 & 9 Oct); South Eastern Times (6 Oct); Southern Argus (6 Oct);

**29 September 2022.** The Advertiser; Mirage News; IndiaEducationDiary (30 Sept);. *Alert to child safety red flags*, featuring Professor Sarah Wendt's comments about a new six month training course for Child Protection Department staff that covers signs of abuse and control; 'red flags' and the risk of death; and how factors such as race, class, drug or alcohol abuse and mental health made family violence situations more complex or dangerous.

**27 September 2022.** Student Wellbeing; Mirage News. *Easy to use child mental health program gets the thumbs up*, featuring comments by Professor Phillip Slee and Dr Grace Skrzypiec on the benefits of a short online course focusing on young people's mental health and wellbeing, giving trainee teachers and other educators support in helping students manage their behaviour. The course was developed as an outcome of a pilot study of the 'Big Talks for Little People' module funded by Breakthrough Mental Health Research Foundation and Little Heroes Foundation.

**12 September 2022.** My Weekly Preview. *Soft option's hard facts*, featuring research by Joshua McGreen, Eva Kempes and Marika Tiggemann on everyday cravings for soft drinks with users drinking more than water or coffee.



### International Open Access Week

The Library will be hosting an event for International Open Access Week (October 24 to 30). This year's theme is Open for Climate Justice. The Library will explore the importance of open access to all disciplines, especially climate science. For more information please follow us on twitter at [@FlindersLib](#) or on [Facebook](#).

### Flinders Open Access Policy Development

The Library is pleased to be contributing to the development of an Open Access Policy for Flinders University. With this work in very early stages, we are drawing on our experience advocating for and advising on [open access publishing options](#). Opportunities to feedback on the policy draft will be coming over the next year.

### Open Educational Resources Webpage

Not sure what an Open educational resource (OER) is? Have you heard about the many benefits to both students and teaching staff of using OERs instead of traditional textbooks? The Library has recently relaunched its Open Educational Resources webpage. The page provides an introduction to what OERs are, their benefits as well as how the Library can help teachers find and use OERs in their teaching. Visit the new website [Open educational resources](#).

### Increasing Green Open Access Engagement

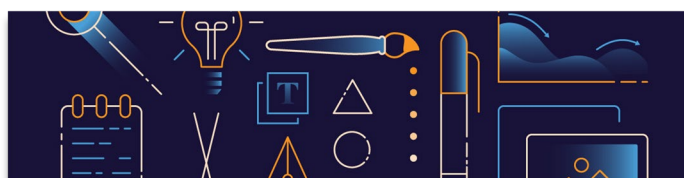
The Library's Research Engagement and Information Management teams are working together to improve processes and outreach for our Green Open Access (OA) option through ResearchNow. Green OA is free to the reader, free to the author. For already published articles through major publishers, the final peer reviewed accepted manuscript can often be made open access at no cost through Research Now. For more information about this option, head to [Open Access](#).

### Open Textbook Publishing

Dr Gerti Szili will be writing *Carbon neutral cities: Liveability and urban transition* (working title) and publishing it openly on the Pressbooks platform. The text will then be used in a new topic. Associate Professor Michelle Gander is writing a Pressbook title *Building your career: A guide for students* for a first year topic. This initiative supports the Library's goal of providing equitable access to information. If you are interested, please [contact us](#) or visit [here](#).

### Drop-in Sessions

Every Tuesday and Thursdays during semester, the Library and Student Learning Support Service run End-Note and Referencing drop-in sessions. For further information please go [here](#).



## Presentations

Christiana Harous (2022, September) presented at the CEPSW HDR conference, titled: *'Working through' and interpersonal wrongdoing: a narrative approach to self-forgiveness*, (supervised by Professor Michael Wenzel and Associate Professor Lydia Woodyatt).

Associate Professor Tim Windsor (2022, October) was guest speaker at a community event put on by the Onkaparinga City Positive Ageing Centre to celebrate the International Day of Older Persons. The talk was on *Positive Ageing and Social Connections*.

Dr Mitch Hewitt and Dr Shane Pill (2022, September). *Play with Purpose: Exploring tennis games to meet expectations from the Australian curriculum version 9.0*. ACHPER SA / SACPSSA Health & Physical Education Primary Conference, The Lights Community & Sports Centre.



# Higher Degree by Research

## Introducing new chair of the EPSW HDR Student Committee

Georgina Maddox is the new chair of the EPSW HDR Student Committee. She is a PhD Candidate in Psychology. Other members of the committee are Sam Antoniadis (Psychology), Lucy Bird (Psychology), Catherine Litchfield (Education), and Tessa Cunningham (Social Work). As a committee, we are dedicated to ensuring that you have the best possible experience at Flinders when completing your HDR degree. We strive to represent HDR students' best interests for decision making made by the college, provide support in times of need, and provide opportunities to meet with fellow students and academics across the college through social events and the HDR student conference (held annually).

## HDR Student Committee Recruitment

**We are currently looking for more EPSW HDR students to join the committee.** This is a great opportunity to build your CV, as well as your networking, team and organising skills. This is a low time commitment role, and you can dedicate as much time to the committee as you want to.

What will you do on the committee?

- Help organise events and social functions for HDR students
- Be the voice for EPSW HDR students
- Build cross-discipline student relationships
- Bring new ideas about study-life to the HDR Student Committee

Also, if you have any concerns or questions that you might not feel comfortable asking your supervisor about, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

## HDR Student Survey 2022

The EPSW HDR Student Committee run a yearly student survey to gauge students' thoughts and feelings about all facets of Uni life. The survey is important as it helps guide us make the best decisions for HDR students.

To guide our work, we would appreciate it if you could complete a brief survey for us (only takes about 10 minutes to complete). This is your chance to have your voice heard about issues that matter to you. All responses are anonymous and only select members of the student committee have access to your responses.

Thank you to everyone who has completed the survey so far, your responses and suggestions have been very helpful in recognising what issues are most important to HDR students in EPSW.

Please complete the survey with the following link: [https://qualtrics.flinders.edu.au/jfe/form/SV\\_a3Fwm8RHJtLzIH4](https://qualtrics.flinders.edu.au/jfe/form/SV_a3Fwm8RHJtLzIH4)

## CEPSW HDR Contacts

A reminder that if you have any concerns or questions that you might not feel comfortable asking your supervisor, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

**Student Committee:** [epsw-hdr-sc@FLINDERS.onmicrosoft.com](mailto:epsw-hdr-sc@FLINDERS.onmicrosoft.com)

**Education:** [catherine.litchfield@flinders.edu.au](mailto:catherine.litchfield@flinders.edu.au)

**Psychology:** [georgina.maddox@flinders.edu.au](mailto:georgina.maddox@flinders.edu.au) (Chair); [lucy.bird@flinders.edu.au](mailto:lucy.bird@flinders.edu.au)

**Social Work:** [tess.cunningham@flinders.edu.au](mailto:tess.cunningham@flinders.edu.au)

**Link to CEPSW HDR FLO page:** <https://flo.flinders.edu.au/course/view.php?id=56481>

**Twitter:** <https://twitter.com/EPSWHDR>

## HDR Completion

Congratulations to HDR student **Valentina Bertotti** who has completed her PhD titled *Selecting a preschool: A discursive-affective analysis of parental choice in South Australia*. Valenita's was supervised by Associate Professor Ben Wadham (Principal Supervisor), Dr Sam Schulz, Associate Professor Susan Krieg and Professor Kay Whitehead (Adjunct supervisors).

# RESEARCH PUBLICATIONS



## 2022 DVCR Best Higher Degree by Research Student Publication

### Nominations

Nominations are now open for the 2022 DVCR Best Higher Degrees by Research Student Publication.

### Eligibility

First authored publication by a Flinders University student and who meets the following conditions:

1. The student must currently be enrolled in a HDR student at Flinders University
2. The publication must be published in the current year or year before, and must have Flinders University as the author's affiliation
3. Peer reviewed journal articles, refereed conference papers, book chapters only (not reviews) and books will be accepted.
4. The student must only submit one publication for an award each year.

### Submission

Applicants should submit the following for review by the College:

1. Copy of the publication
2. Month the research output was published
3. A justification of why the publication is important
4. Number of citations
5. Impact Factor of the journal or refereed conference paper
6. Ranking of the journal in their field
7. For multi-authored publications, the relative contribution of each of the authors to the publication (% for the following components: research design; data collection and analysis; and writing and editing)
8. A letter of support from the Supervisor that includes additional evidence about the importance of the publication specific to the field of study

Please send through your publication, a letter of support from your principal supervisor (and other details as per the above) to [cepsw.research@flinders.edu.au](mailto:cepsw.research@flinders.edu.au) by **Monday 28 November 2022** to enable us sufficient time for HDR committee members to read and make our recommendation for this prestigious prize.

### Awards

Each award is to the value of \$1,000, payable to the student via electronic funds transfer. One award is available for this College.

We look forward to receiving and reading your valuable work.



## ResearchLink for funding searches

- [ARC Linkage Projects](#). Applications for Linkage Projects have opened. For Rounds information and internal closing dates please visit the [ResearchLink page](#).
- [Catherine Helen Spence Memorial Scholarship of \\$25,000](#). Funding available for a woman to investigate social problems or study in the field of social sciences in Australia and at least one country overseas.



- [Center for Advancement of Research Methods and Analysis \(CARMA\)](#) online training. Free research methodology online training is now available to Flinders University researchers through CARMA.
- [Foreign Arrangements – Explained](#). A new flowchart and information about Foreign Interactions led by Mark Poczman, Compliance Officer from Governance, Legal and Risk.
- [Human Research Ethics Information Session – 1 December](#).
- [Research FastStart Induction Program- 9 November](#). This one-day program covers research processes at Flinders and connects you with other members of the research community.



Understanding and supporting service personnel and their families.

### **Servicing the health and wellbeing of male veterans: Lived experience and research evidence**

Free Workshop on Friday, 21<sup>st</sup> October 2022  
10am to 1 pm ACDT  
Adelaide Convention Centre

The event is hosted by the Freemasons Centre for Male health and Wellbeing (FCMHW), Flinders Foundation and Open Door, and is supported by the Defence Force Welfare Association (DFWA), the Australian Men's Health Forum and the Bolton Brothers. This **free** workshop will bring together community-based service providers with experts and veterans to lead an evidence and lived experience informed conversation on the issues impacting the lifelong health and wellbeing of men within our veteran community.

The workshop is an opportunity for delegates to consider gaps in support service provision and how current services may be optimised to best promote veteran health and wellbeing across the life-course.

[Registrations](#) are available to attend in person or by livestream.

(Please note, the workshop is to be preceded by the [FMCHW Business Breakfast](#), with guest presenter, Dr Zac Seidler– Mental Health Lead, Movember.)