



# Research News



## Dean of Research

Dear all,

This month has seen its share of good news. The University recently initiated a new fellowship scheme to recognise outstanding research achievement. In the inaugural round of awards, seven academics received the title of *Matthew Flinders Professor*. Four of these were awarded to academics in CMPH, two in CSE and one in CNHS. Only one person received the title of *Matthew Flinders Fellow* and I'm delighted to announce that it was our own Oren Griffiths. The award acknowledges Oren's outstanding research track record, and in particular, his success in attracting and leading large research grants in the field of cognitive neuroscience. In other good news, the College was awarded three Investigator scholarships. These scholarships, which provide co-funding for PhD stipends, were set up by the University to encourage links between us and industry partners. Congratulations to Sam Elliott (who received two scholarships) and Ben Wadham. Finally, it was great to read the summaries of the eight Summer Research Award recipients. This was a new scheme initiated by the College Research Committee last year. I hope these awards have sparked an interest in research for the students and I would like to thank the supervisors for managing these projects and Ryan Bazan for coordinating the awards.

One final issue I would like to draw people's attention to is unspent funds from externally funded grants. Occasionally we have situations where a substantial portion of funding is left over once a research project is completed. In cases where the unspent funds exceed \$5,000, the case is referred to me. I would like to encourage people to spend the funds allocated to a project on that project. Where there are substantial unspent funds left after the completion of a project, we may look to return these to the funding organisation or place them in the College operating account. So, please use the funds in line with the proposed budget.

Very best,  
-Mike



**CORRECTION: Professor Damien Riggs** is a co-Chief Investigator on an CAD\$803,250 grant funded by the Canadian Institute of Health Research for the project *Growing up trans: An international longitudinal qualitative investigation of trans youth and family well-being*. The project is led by A. Pullen Sanfaçon of the University of Montreal with V. Barras, A. Carlile, N. Chadi, L. Chiniara, S. Ghosh, S. Katz-Wise, W.J. Edward Lee, D. Medico, and F. Suerich-Gulick. Professor Riggs will receive approximately AUD\$82,000 of the funding.

**Dr Emma Kemp** and **Associate Professor Lisa Beatty** received a **\$21,041 Flinders Foundation Health Seed Grant**, for the project *Impact of socioeconomic and geographic disadvantage and digital health literacy on digital health engagement in people with cancer: A participatory, qualitative exploration of user needs and experiences*.

**Associate Professor Shane Pill** was awarded **\$22,000** from the **University of Canberra** for a *Collaborative approach for quality physical education in early childhood using a personalised system of instruction*.

**Associate Professor Shane Pill** and **Dr Kym Williams** were awarded **\$24,060 Game on Grant** from the **Office of Recreation and Sport** for the *Active Gamers Evaluation* in collaboration with Meta, Adelaide FC, and AFL Max.

**Professor Damien Riggs** was awarded **\$44,000** from **Relationship Australia (SA)** for the *evaluation of an Aboriginal Healing Camp*.

**Professor Phillip Slee** and **Associate Professor Shane Pill** received **\$59,800** in funding from Breakthrough and Little Heroes for *Child Mental Health Module - Out of School Hours Care (OSCH)*.

#### Flinders University Enterprise PhD Scholarships Recipients

**Dr Sam Elliott** has been awarded two Flinders' Enterprise PhD Scholarships. The first PhD scholarship, titled *Understanding, developing, and evaluating a method for re-engaging young people in sport* is co-funded by the Office for Recreation, Sport and Racing (South Australian Government). The other PhD scholarship, titled *Monkey See, Monkey do 2.0*, is co-funded by the Sammy D Foundation. Each of the scholarships includes a 60-day industry internship.

**Associate Professor Ben Wadham** is the recipient of an Enterprise PhD Scholarship titled *Helmets to hardhats: Veteran transition to the South Australian Construction Industry* co-funded by the Construction Industry Training Board (CITB). Military to civil transition is a challenging time for all veterans regardless of their service experience. Finding a new sense of identity, purpose and belonging can be mediated by the transition to secure and enjoyable employment. The PhD will research the four stages of a pipeline to employment from the military, and will investigate construction industry demand in the South Australian economy. Pre-transition preparation, skills assessment and translation, career coaching and apprentice and trainee award innovation form key pillars of the study. The study will adopt a social health and wellbeing perspective.

The PhDs Enterprise Scholarships are co-funded for \$57,000 each by industry and Flinders University.



**Dr Monica Cations** was awarded a scholarship to participate in the Science Meets Parliament 2022, one of 12 scholarships offered by Science & Technology, Australia (STA). STA is Australia's peak body for the science and technology sector. This scholarship allows Monica to attend the online 2022 Science Meets Parliament event, to meet with a Member of Parliament, and to attend the National Gala Dinner in Adelaide.

**Associate Professor Lisa Beatty** won the 'Best of the Best' Oral presentation award in translational research (\$750) at the Clinical Oncology Society of Australia's 48<sup>th</sup> Annual Scientific Meeting (Nov 16-18<sup>th</sup> 2021), for her presentation: *Finding My Way in the real world: How do outcomes of a digital psycho-oncology program compare from clinical trial to implementation?*

# Matthew Flinders Fellow



## Dr Oren Griffiths

Dr Oren Griffiths has been named a **Matthew Flinders Fellow** for his research into trial-and error learning. The award is “in recognition of his outstanding record of success and evidence of his commitment to research excellence, leadership and impact”, and comes with a one-off grant of \$20,000. The award is for a period of five-year.

Oren’s research biography states: “My research focuses upon the cognitive mechanisms implicated in learning and belief-updating. My basic science examines how “trial and error” learning takes place, and the role of attention and beliefs in guiding learning. I am also interested in the cognitive mechanisms that bring about unsupported, idiosyncratic or erroneous beliefs (e.g. delusions, anomalous beliefs, superstitions). This research programme aligns with my primary clinical interest, which is in cognitive and behavioural therapies for psychosis (e.g. schizophrenia, bipolar, 1Ep).

His current project is titled *Uncertainty and learning, selective attention, and their implications for our understanding of psychotic illness*.

## Publications



### Book Chapters

Eather, N., Pill, S., & Jones, B. (2022). The evolution of football coaching in Australia: An historical overview and research review of coach accreditation, education, and development. In T. Leeder (Ed.), *Coach education in football contemporary issues and global perspectives* (p. 162-178.) Routledge.

Riggs, D.W., Pfeffer, C.A., Hines, S., Pearce, R., & White, F.R. (2021). Men, trans/masculine, and non-binary people and midwifery care. In M. Anderson (Ed.), *Midwifery essentials: Perinatal mental health* (pp. 178-182). Amsterdam: Elsevier.

### Refereed Journal Articles

Davies, F., Harris, M., Shepherd, H.L., Butow, P., Beatty, L., Kemp, E., & Shaw, J. (2022). Promise unfulfilled: Implementing web-based psychological therapy in routine cancer care, a qualitative study of oncology health professionals’ attitudes. *Psycho-oncology*. DOI: 10.1002/pon.5900

Ferguson, S. G., Kemps, E., Goossens, L., eds. (2022). Measurement and Interpretation of Attentional Bias. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-88974-616-3

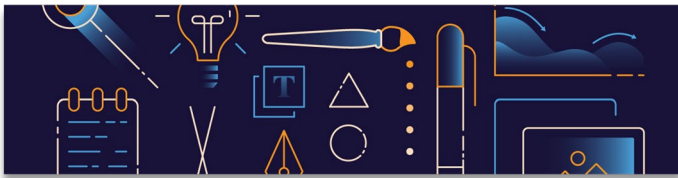
Kemp, E., Geerse, O., Knowles, R., Woodman, R., Mohammadi, L., Nekhlyudov, L., & Koczwara, B. (2022). Mapping systematic reviews of breast cancer survivorship interventions: a network analysis. *Journal of Clinical Oncology*. DOI: 10.1200/JCO.21.02015

Kulbida, M., Kemps, E., & Tiggemann, M. (2022). The role of rash impulsivity and sensitivity to reward in soft drink consumption. *Appetite*, 173, 105977.

O'Donnell, K., Elliott, S., & Drummond, M. (2022). Parent and coach relationships in youth sport. *Qualitative Research in Sport, Exercise & Health*. Doi: 10.1080/2159676X.2022.2048060

Tiggemann, M. (2022). Digital modification and body image on social media: Disclaimer labels, captions, hashtags, and comments. *Body Image*, 41, 172-180.

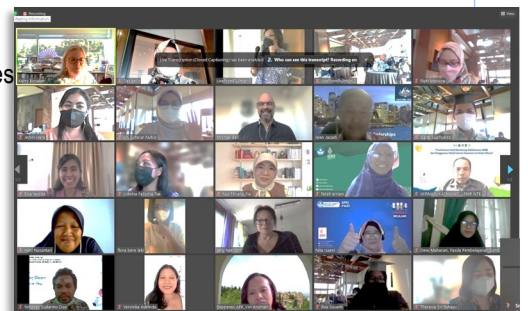
Zheng, W. B., Huang, Y. N., & Wu, L. (2022). Community and social correlates of leisure participation among older adults. *Leisure Studies*. Doi: 10.1080/02614367.2022.2043417



# Presentations

Lisa Beatty and her PhD Clin Psych student, Morgan Leske, had a 'supervisor vs supervisee' battle at the Clinical Oncology Society of Australia's 48<sup>th</sup> Annual Scientific Meeting (2021, November) Best of the Best Orals Translational Research session. In a field of six excellent presentations, both Lisa and Morgan's were well received. And a bit of fun was had too, creating a 'virtual Flinders hub' to deliver the presentations among the Flinders contingent of attendees. The two presentations were *Finding my way in the real world: How do outcomes of a digital psycho-oncology program compare from clinical trial to implementation?*, by Lisa Beatty; *Co-designing health living after Cancer Online, an online nutrition, physical activity and psychosocial intervention for post-treatment cancer survivors*, by Morgan Leske.

In December 2020 Associate Professors Kerry Bissaker and Amy Hamilton together with Dr Michael Bell secured a \$107,000 grant from Australian Awards Indonesia to support 25 Indonesian educators and system leaders develop a series of projects designed to enhance knowledge and capacity in the application of 21<sup>st</sup> Century learning skills. Online workshops were held in 2021 with the outcomes of participants' projects presented on March 9<sup>th</sup> and 10<sup>th</sup> at a two-day conference. The conference was opened by Dr Iwan Syahril, Ph.D. Director General of Teachers and Education Personnel Ministry of Education, Culture, Research, and Technology which is an indication of the status of the project. The outcomes surpassed expectations given the challenges associated with online engagement. Outcomes have served to change policies in some regencies with new education initiatives being implemented by local government, while other projects have generated a commitment to ongoing research and funding. The project also provided an extension of networks for participants, Flinders academics and a current PhD student Desiana Muliasari who provided active administration support to the overall project.



Jane Jarvis and Julie McMillan presented a two-day intensive workshop to 30 Department for Education teachers and leaders on 7-8 March as part of a contracted 6-day program on *Inclusive Practices for Secondary Special Options Classrooms*.

Jarvis, J. M. (2022, March 11). *Planning inclusive learning experiences for academically diverse secondary students*. Invited keynote presentation as part of Marryatville High School's Inclusive Education Professional Learning Day.

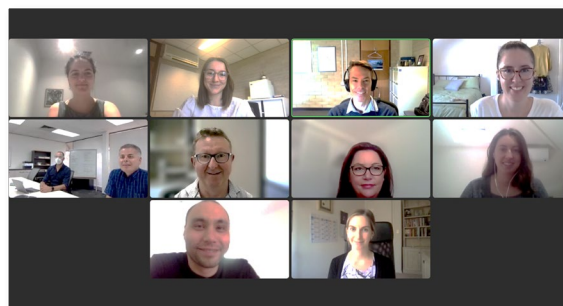
Jarvis, J. M. (2022, March 11). *Ensuring intellectual stretch for academically advanced students in inclusive classrooms*. Invited workshop as part of Marryatville High School's Inclusive Education Professional Learning Day.

Kemp, E., Wilson, T., Clark, R., Lawn, S., Morton, E., Ullah, S., Hunt, L., Selvanayagam, J., Koczwara, B. (2022, March).

*Outcomes of a pilot study evaluating a nurse-led clinic to reduce burden of cardiovascular disease risk in women with breast cancer*. 4<sup>th</sup> Victorian Comprehensive Cancer Centre Survivorship Conference, virtual conference, Australia.

Kemps, E., Tiggemann, M., Cibich, M., & Cabala, A. (2022, February). *Attentional and approach bias modification for energy drinks*. Inaugural (Virtual) Conference of the Association for Cognitive Bias Modification, Jerusalem, Israel. (Symposium: *CBM in consumption behaviour*).

On the 21<sup>st</sup> and 22<sup>nd</sup> of February, Professor Reg Nixon conducted a 2-day workshop in Cognitive Processing Therapy with 9 clinicians across SA health who are part of an open trial titled *Improving delivery of an evidence-based therapy for posttraumatic stress disorder (PTSD): A combined analysis of clinical effectiveness and associated economic benefits*. In total, 27 clinicians have received CPT training as part of this project and will now provide PTSD treatment to individuals across various SA health sites. We would like to thank Breakthrough Mental Health Research Foundation who are funding this project.



# Social Work Innovation Research Living Space



## HDR News

### CSWIR & SWIRLS PhD

SWIRLS PhD Research Seminar series provides a collegial environment for discussion of research and scholarly issues. The topic for March was Social Work Registration. Dr Kate Seymour lead an informal discussion to talk about SW registration as an issue. There were 12 attendees, including PhD students and SWIRLS researchers.



## Publication Award

Congratulations to Kate Seymour, Kristin Natalier and Sarah Wendt on receiving **The Norm Smith Publication in Social Work Research Award** for the article *Which models of supervision help retain staff? Findings from Australia's domestic and family violence and sexual assault workforces*. This award, worth \$1500, is awarded annually by the Australian Association of Social Workers to the author/s of the best research article that is judged to make a significant contribution to the advancement of knowledge and/or a significant contribution to professional practice published during the year in *Australian Social Work*.

Reference: Cortis, N., Seymour, K., Natalier, K., & Wendt, S. (2020). Which models of supervision help retain staff? Findings from Australia's domestic and family violence and sexual assault workforces. *Australian Social Work*, 74(1), 68-82.

## Workshop: Overcoming Loneliness

Ben Lohmeyer presented to 60 attendees as part of a penal presentation on 2 March. The workshop was hosted by Uniting Communities and Community Centres SA.

## SWIRLS and CSWIR International Public Lecture 15 March 2022 (World Social Work Day)



This public event, presented by the Social Work Innovation Research Living Space (SWIRLS) at Flinders University in South Australia, and the Centre for Social Work Innovation and Research (CSWIR) at the University of Sussex in the UK, was an 'in conversation with' style event, where academics, practitioners and service users will discuss the registration of social work.

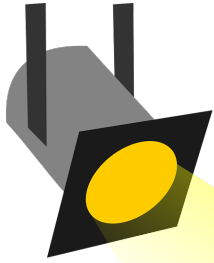
The Australian and UK context provide a unique opportunity to explore both the opportunities and challenges registration has for the profession, locally and globally – as Australia embarks on registration, while the UK has experienced registration for two decades.

## International Women's Day

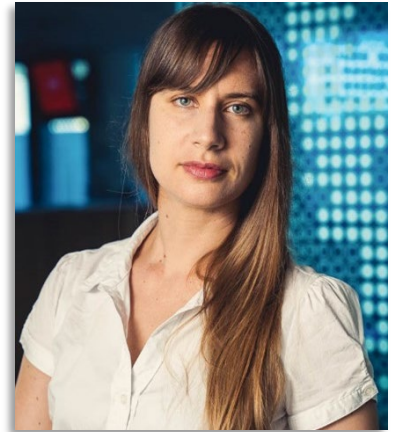
SWIRLS members provided comments in acknowledgement of International Women's Day featured in [Flinders in Touch](#).

Kris Natalier commented she wasn't a feminist in the 90's but when she met a group of feminist law students this changed. They were outraged by sexism in the school and the workforce. Together they marched on International Women's Day which felt hopeful. Thirty years on, she is reminded through marching with her daughter for abortion law reform that gender oppression has not ended.

Hayley Anderson sees International Women's Day is a day to be grateful for the incredible individuals and organisations taking action for equality and helping us forge ahead to create a more inclusive world, as well as a day for setting future goals. Hayley is inspired by her daughter who is a passionate advocate for younger people's mental health in the areas of, for example, eating disorders, fights to challenge gender stereotypes at school, and speaks up about the culture of toxic masculinity.



# Dr Emma Kemp



## Spotlight Series: ECR and Mid-Career Researchers

*With the aim of raising awareness of the amazing early- and mid-career researchers within our College, we will be profiling and sharing the successes of a different ECR/MCR each month. It is my pleasure to introduce to you Dr Emma Kemp!!*

Dr Ryan Balzan, ECR College Representative

### **When did you come to Flinders and what is your current role within the College?**

I started working at Flinders in 2013 as the Study Coordinator for the RCT of *Finding My Way*, an online intervention for people recently diagnosed with early-stage cancer. Prior to that, my involvement with Flinders was when studying undergraduate Indonesian! These days, my main role is coordinating the RCT of *Finding My Way – Advanced*, an online intervention to improve quality of life for women with metastatic breast cancer. I'm also involved in several other projects, including research I'm leading on the impact of socioeconomic and geographic disadvantage and digital health literacy on engagement with digital health resources.

### **Can you briefly describe the work/research journey that took you to this point in your career?**

I studied undergraduate psychology, and originally intended to work in clinical psychology. However, after completing Honours and having my first child I took a year out of university, and during this time realised a PhD and career in research was something I was interested in. I began my Study Coordinator role at Flinders a few months prior to submitting my PhD thesis. I had never worked in the cancer space prior to this, but I found the interesting and diverse work and supportive colleagues and collaborators really appealing. After my initial role, I became involved in scoping, co-design and feasibility studies to develop the *Finding My Way – Advanced* intervention, and a range of other survivorship projects that broadened my expertise across various aspects of cancer survivorship such as comorbidity, employment, and implementation of digital and other interventions for people with cancer.

### **What was your favourite part of being a postdoc and what was the hardest part of being a postdoc?**

My favourite part of being a postdoc is being able to be hands on with the research that our team is working on, perhaps more so than senior academics who have a lot more on their plate in terms of meetings, teaching, and administration commitments. I really like being able to get stuck into a range of projects –there's a lot of opportunity for diversity of research in the psycho-oncology and cancer survivorship space. My least favourite part of being a postdoc is probably the same for almost everyone, i.e., the lack of security/continuity of employment – but I think that applies to a lot of jobs out there, not just early career research!

### **What is something you are most proud of?**

I've recently been awarded a Flinders Foundation Health Seed Grant for the project I'm leading focusing on disadvantage and digital health literacy, and our team was awarded a Cancer Australia grant for the RCT of *Finding My Way – Advanced*. For both, it feels great to put the initial work into developing a trajectory of research and then have the value of this work recognised with a grant that allows you to keep going!

### **What are your future ambitions?**

To use the Health Seed Grant as a springboard to develop a larger body of research addressing disadvantage and digital health literacy limitations in the implementation of digital health in cancer care. To me, it's all about being able to provide useful, relevant resources that promote engagement to support people going through a particularly difficult time in their lives.

### **How do you like to relax or spend your spare time?**

As a working mum of three, 'spare time' is a scarce commodity for me, but I like to reset by catching up for weekend walks with one of my closest friends – we both live in the beautiful Adelaide Hills, and I find that getting out in the fresh air and superb scenery is a great way to get a clear headspace and reenergise for the week ahead. I also enjoy reading – which is something I share with my kids – and gardening, which I could do a lot more of!



## & Professional Services

- Associate Professor Lisa Beatty was a panel member for the Fear Conversations *Do cancer survivors get enough care* on world cancer day (2022, February).
- Associate Professor Lisa Beatty was one of the guest panellists at Breast Cancer Trials Online Q&A: Metastatic Breast Cancer (2022, February).
- Associate Professor Shane Pill presented Game Based Coaching at the Sturt Lacross Club (7 March 2022).



## Mind, Body and Cognition: Semester 1

**Mondays 4pm | North Theatre 5**

<b>March 21</b>	Discipline meeting (Psychology academics)
<b>March 28</b>	<b>Ivanka Prichard</b> Body confident mums: Understanding and promoting positive body image in motherhood
<b>April 4</b>	<b>Isabelle Hermes</b> Exploring the service engagement of parents who are at risk of child removal <b>Nadine Stirling</b> Informed consent in psychological research: Helpful or harmful? <b>Jack Manners</b> Modelling cognitive performance in shift work: Individualising and streamlining with devices
<b>May 2</b>	Discipline meeting (Psychology academics)
<b>May 9</b>	<b>Oren Griffiths</b> Vigilant brains: Using neural data to improve performance in applied settings
<b>May 16</b>	<b>Morgana Lizzio-Wilson</b> What type of ally are you? Using latent profile analysis to identify unique subgroups of advantaged allies
<b>May 23</b>	<b>Stephanie Wong</b> Disorders of motivation in dementia: Assessment, mechanisms and insights for interventions
<b>May 30</b>	<b>Isaac Williams</b> The exploration of emotion regulation failure on unhealthy eating behaviour <b>Alexis Howard</b> Self-compassion and well-being over a lifespan <b>Nepheli Beos</b> The impact of social media on body image and appearance-altering behaviours in young men <b>Max Kulbida</b> The role of impulsivity in excessive beverage consumption
<b>June 6</b>	Discipline meeting (Psychology academics)



**8 March 2022.** MSN.com; Reviewed. *Stop sleeping in on the weekend*, featuring Professor Leon Lack's comments that getting up at the same time each morning and getting good light exposure in the visual system helps good sleep patterns.

**8 March 2022.** VN Explorer. *This everyday habit is completely killing your confidence*, featuring Professor Marika Tiggemann's research into women's perceptions of self via a selfie can come to detrimental effects.

**1 March 2022.** SA Life. *Mental Health advocate John Mannion: Mind your head*. Reprinted article from 2021 featuring Breakthrough Mental Health funding awardees Professor Tracey Wade, Professor Philip Slee and Dr Grace Skrzypiec.

**25 February 2022.** Medical Republic. *Do workout apps mean squat?* featuring research by Eva Kempes in collaboration with Jasmine Petersen, Ivanka Prichard and Lucy Lewis (College of Nursing and Health Sciences) showing health benefits of physical activity apps during COVID-19 lockdowns.

**25 February 2022.** Agedcare101. *Why losing 'your filter' may be a sign of trouble*, featuring Dr Stephanie Wong's research findings that changes in the brain as you get older may have something to do with 'losing our filter' as we age.

**24 February 2022.** 2SER Drive. Interview with Dr Stephanie Wong re her article in The Conversation titled *Do we really lose our filter as we age*.

**23 February 2022.** ABC North, West and Eyre Peninsula, 2GB and 4BC Radio NSW. Interview with Dr Stephanie Wong re her article in The Conversation titled *Do we really lose our filter as we age*.

**21 February 2022.** ABC Mt Gambier, ABC WA Drive. Interview with Dr Stephanie Wong re her article in The Conversation titled *Do we really lose our filter as we age*.

**20 February 2022.** The Educator; Daily Telegraph Sydney. *Co-ed schools perpetuate out-dates sexual attitudes*, featuring comments by Professor Roslyn Shute on sex-based harassment of girls in co-ed schools and suggesting that single sex schooling could be one way to address this.

**18 February 2022.** 6PR, ABC Canberra, ABC Far North QLD, ABC Perth Drive. Interview with Dr Stephanie Wong re her article in The Conversation titled *Do we really lose our filter as we age*.

**18 February 2022.** The Conversation, [Do we really 'lose our filter' as we age?](#) By Dr Stephanie Wong. Reprinted in Perth Herald; Channel News Asia; Lifehacker Australia (2 March)

**18 February 2022.** Cowra Guardian; Augusta Margaret River Mail. *Flinders University research finds Australians affected by Covid 19 international border closures more likely to suffer emotional distress*, featuring comments by Dr Kathina Ali about her study on the levels of distress over closed international borders with 20% reporting they needed help for their mental health.

**17 February 2022.** News 7 Trend; Mirage News; Flinders University. *Border closure creating potential long-term mental health crisis*, featuring comments by Dr Kathina Ali about her study on the levels of distress over closed international borders with 20% of participants reporting they needed help for their mental health. (Cosmos Magazine- *Mental health under-treated worldwide*).

**16 February 2022.** ABC Radio Sydney. Interview with Dr Sam Elliott about the increase in incidents of violence and outrage on the sidelines of youth sporting events.

**16 February 2022.** Daily Telegraph, Gold Coast Bulletin; and associated media. *Closed borders distress*, featuring comments by Dr Kathina Ali about her study on the levels of distress over closed international borders with 20% of participants reporting they needed help for their mental health.

**16 February 2022.** ABC News Melbourne, Sydney, Riverland SA, Radio Adelaide, Mid North Taree, Gold Coast. Interview with Dr Kathina Ali about her study on the levels of distress over closed international borders with 20% of participants reporting they needed help for their mental health.

**16 February 2022.** Radio National, ABC News Melbourne, interview with Dr Kathina Ali re her study on the levels of distress over Australia's closed international border with 20% reporting they needed help for their mental health.

**14 February 2022.** VNEplorer, *How to head off a Red Bull habit*, featuring ARC funded research by Eva Kempes, Marika Tiggemann, Mikaela Cibich and Aleksandra Cabala on training methods aimed at reducing decision-making biases in purchasing energy drinks.

**13 February 2022.** Sunday Mail Adelaide. *Schoolkids living in the '70s*, featuring comments by Associate Professor Kerry Bissaker on the importance of teachers using their knowledge and awareness of issues relating to stereotype and gender to help make classrooms a more inclusive place.

**12 February 2022.** The Courier Mail; Toowoomba Chronicle; Geelong Advertiser; Adelaide Now; and associated media. *Sexism in schools: Commissioner finds classroom gender stereotypes reminiscent of the 1970s*, featuring comments by Associate Professor Kerry Bissaker on the importance of teachers using their knowledge and awareness of issues relating to stereotype and gender to help make classrooms a more inclusive place.

**23 January 2022.** Sunday Mail, Adelaide. *Love rules in times of uncertainty*, featuring Professor Damien Riggs' comments on sharing 'core values' being key to enduring love and romance and then able to negotiate core decisions together.



# Summer Research Awards

*In December 2021, the Dean of Research awarded Summer Research Awards to eight undergraduate students. The program aims to enhance understanding of current research programs and to provide students with practical experience and encouragement to consider a postgraduate career in research. Students worked closely with supervisors over a period of six weeks. We are delighted to present the students as we congratulate them on their achievement.*

## **Maxwell Cooper**

Supervised by Dr Ryan Balzan

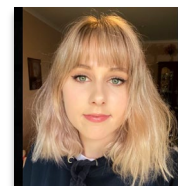
I helped one of Ryan's PhD students to code data from one of their experiments and was also part of a group from Ryan's lab working on an ethics application. Even at this early stage of Honours, having experience performing these tasks is proving invaluable.



## **Juliana Gleaves**

Supervised by Associate Professor Glen Bodner

The Summer Research Award gave me the opportunity to be involved in the various stages of finishing a research project and preparing a manuscript for publication with my supervisor. The experience allowed me to expand my practical research skills in psychology (specifically data coding and analysis), and also to develop my scientific writing skills.



## **Pip Granfield**

Supervised by Associate Professor Ivanka Prichard and Professor Eva Kemps

The Summer Research Awards helped me develop key research skills and gave me valuable exposure to the College's research program. I am now completing my Honours thesis on body image, which was my focus during the program, and I'm looking forward to applying the skills I developed during the program to a topic that I am so passionate about.



## **Sarah Lewitzka**

Supervised by Associate Professor Melanie Takarangi

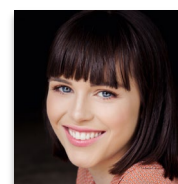
Undertaking the program was an incredibly beneficial experience that taught me a great deal about how psychological research is conducted. My project was a literature review in the area of secondary trauma. I was able to practice finding, summarising, and synthesising research papers – valuable skills that I am already implementing in the initial stages of my thesis.



## **Eliza Oliver**

Supervised by Dr Morgana Lizzio-Wilson

I worked with social psychologist Dr Lizzio-Wilson to design an experiment that aims to test if highly identifying men experience a threat response when imagining a world where women have more status, power, and opportunities than now. This process was rewarding because I have unearthed a passion for social psychology and also because I was able to work collaboratively and creatively.



## **Jessica Reich**

Supervised by Associate Professor Tim Windsor

I undertook a literature review in the field of Adult Development. My primary goal in this was to improve areas of my academic writing. The project delivered on this and had many other benefits, eg. extending my academic network and developing future research ideas. I had a valuable learning experience and would like to thank everyone involved.



## **Luke Turnbull**

Supervised by Dr Oren Griffith

I set two primary objectives at the commencement of my 2022 summer scholarship with my supervisor: 1) to acquire new knowledge/skills, and 2) expand on what has been developed throughout undergraduate studies. These objectives were satisfied. Anyone with similar objectives should apply, for deeper engagement with academics is where maximal learning occurs.



## **Liam Veltman**

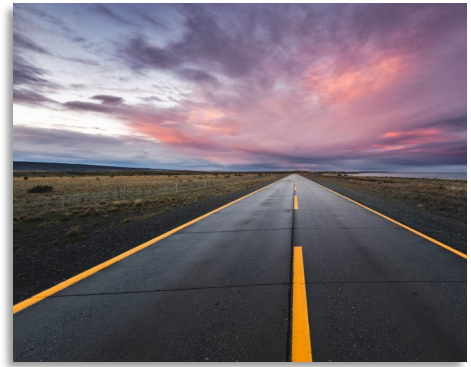
Supervised by Associate Professor Sarah Cohen-Woods

The CEPWS Summer Research award was a great experience which I am thankful I had the opportunity to undertake. The award gave me the chance to further understand and develop the skills needed to conduct good psychology research.



# HDR Industry Engagement:

## A path to strong industry partnerships



This seminar was presented by [David Beecham](#), Manager, Órama Institute for Mental Health and Wellbeing, [Nilla Wen](#), HDR Engagement Officer (OGR) and Karen Jacobs, Strategic Operations and Quality Assurance Partner (OGR) to CEPSW supervisors and HDR students on 14 February 2022. The below information is an extract from the slides.

### Benefits to Supervisors

- Develop new industry collaborations
- Broadening your horizons in research techniques
- Can lead to collaborations, e.g. ARC Linkages
- Can assist with customer and community engagement, e.g. NHMRC
- Co-publishing opportunities
- National Interest Test – ARC
- Attract HDR students and grow research team with highly skilled and industry engaged PhD students (including industry funded PhDs).

### Benefits to Student

- Gain solid understanding of the intersection between university and industry research.
- Develop research translation skills
- Gain insight into an industry and learn from industry leaders
- Develop important networks
- Graduate with a broad range of opportunities and career options
- Increases employability

### Flinders University Response

- Research and Employment Skills program for HDR students ([REST](#))
- Third parties
- Industry mentorship and industry placements, e.g. [AusPR Intern](#), [IMNIS](#)
- [Enterprise PhD Scholarships](#) (current round is closed)
  - Co-funded by Flinders and industry partner
  - Equivalent to the AGRTP scholarship, ie. \$57,000 over 3.5 years (2022 rates).
  - Industry can provide 'top-up' amounts
  - Agreement includes a 60 day full-time equivalent internship which can be undertaken at any point during their candidature

### Ok, but how?

- Office of Graduate Research
- Identify which organisations would benefit your research
- Use network platforms e.g. LinkedIn, Industry Networking events, Business Chamber events
- Get to know your potential industry partner

### For HDR students

- Office of Graduate Research
- IMNIS program, APR Intern, and use networking platforms
- Get to know your potential industry partner
- Speak to your supervisor(s)
- Identify your pain points!



# Higher Degree by Research

## EPSW: Unsupervised – Q & A Sessions / The Tav Meet-ups

This year we will be running several Q & A sessions covering topics related to your PhD journey in EPSW. We are also calling out for people to be panel members at each of these sessions. At the end of each Q&A session we will be heading to The Tav. Please keep an eye out for an email and a calendar invite for more details about the Q&A sessions and volunteering to be a panel member.

## HDR Student Committee Recruitment

**We are currently looking for more EPSW HDR students to the join the committee.** This is a great opportunity to build your CV, as well as your networking, team and organising skills. This is a low time commitment role, and you can dedicate as much time to the committee as you want to.

What will you do on the committee?

- Help organise events and social functions for HDR students
- Be the voice for EPSW HDR students
- Build cross-discipline student relationships
- Bring new ideas about study-life to the HDR Student Committee

## HDR Student Survey 2022

The EPSW HDR Student Committee run a yearly student survey to gauge students' thoughts and feelings about all facets of Uni life. The survey is important as it helps guide us make the best decisions for HDR students.

To guide our work, we would appreciate it if you could complete a brief survey for us (only takes about 10 minutes to complete). This is your chance to have your voice heard about issues that matter to you. All responses are anonymous and only select members of the student committee have access to your responses.

Thank you to everyone who has completed the survey so far, your responses and suggestions have been very helpful in recognising what issues are most important to HDR students in EPSW.

Please complete the survey with the following link: [https://qualtrics.flinders.edu.au/jfe/form/SV\\_a3Fwm8RHJtLzIH4](https://qualtrics.flinders.edu.au/jfe/form/SV_a3Fwm8RHJtLzIH4)

## CEPSW HDR Contacts

A reminder that if you have any concerns or questions that you might not feel comfortable asking your supervisor, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

**Student Committee:** [epsw-hdr-sc@FLINDERS.onmicrosoft.com](mailto:epsw-hdr-sc@FLINDERS.onmicrosoft.com)

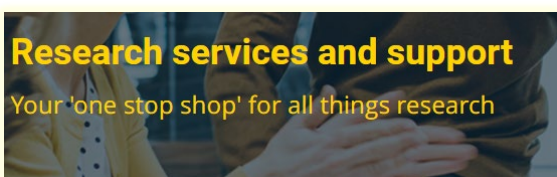
**Education:** [catherine.litchfield@flinders.edu.au](mailto:catherine.litchfield@flinders.edu.au)

**Psychology:** [ryan.calabro@flinders.edu.au](mailto:ryan.calabro@flinders.edu.au)

**Social Work:** [tess.cunningham@flinders.edu.au](mailto:tess.cunningham@flinders.edu.au)

**Link to CEPSW HDR FLO page:** <https://flo.flinders.edu.au/course/view.php?id=56481>

**Twitter:** <https://twitter.com/EPSWHDR>



On March 7<sup>th</sup>, the DVCR, Professor Rob Saint, notified all academic staff that a new research support page is now live. The page is a 'one stop shop' for researchers with information and menus sorted under six headings: your research at Flinders, fund your research, apply for funding, manage your project, publish and promote, and, your research career. The page presents research support services and information by function rather than by support portfolio or team, and directs you to the appropriate information and assistance through the type of support you are seeking. [Have a look!](#)



## ResearchLink for funding searches

- [AMP Foundation Tomorrow Fund 2022](#). Grants for are between \$5,000 and \$100,000 for 'amazing Australians doing great things.' Information on website. Applications close on 4 April 2022.
- [Flinders University / SARDI Partnership Seed Grants](#). Now open for applications. The Flinders University – South Australian Research Development Institute (SARDI) Partnership Seed Grants aim to foster closer research collaboration between researchers in the two organisations. The seed funding opportunity is designed to 'kick-start' collaborative research and leverage high-quality grant applications to the National Competitive Grant Program. Value up to \$20,000 cash. Closing date 31<sup>st</sup> March 2022.
- [NHMRC Ideas Grant Scheme](#). The scheme is an opportunity for ECRs and MCRs. Due date for minimum data is 6 April.



- [Biosafety Training](#). Flinders University Biosafety Training is now available as a self-paced online course via FLO. All students and staff working on a project involving gene technology, genetically modified organisms, pathogenic microorganisms, and those who will access or work with physical containment facilities on Flinders' campus and within Flinders Medical Centre are required to complete this training at commencement of their research and once every three years thereafter. If you have any questions please direct them to the Institutional Biosafety Committee: [ibcadmin@flinders.edu.au](mailto:ibcadmin@flinders.edu.au)
- [Center for Advancement of Research Methods and Analysis \(CARMA\) online training](#). Free research methodology online training is now available to Flinders University researchers through CARMA.
- [Cultures, Communities and Design](#). A conference connecting planning, landscapes, architecture and people. This is an online/in-person conference on 28-30 June held at the University of Calgary, Canada. Papers are now been sought with abstracts due 1<sup>st</sup> April 2022. Visit the website for information.
- [Foreign Interactions information for researchers](#). Staff engaging in any activity or partnership on behalf of or with a foreign government, university, business or any other foreign organisation or entity as part of their University business must evaluate the proposed activity or partnership for the risk of foreign interference, foreign influence and/or statutory reporting or regulatory obligations. An [online information session](#) will be held on Tuesday 29 March at 9.30am.
- **Keeping Kids Connected to Learning and Schooling, Summit #2, 29 March 2022**. Dr Andrew Bills, the Commissioner for Children and Young People, Helen Connolly and Nigel Howard are running a second summit in response to the 2020 Graham Report on Suspensions, Exclusions and Expulsions (SEE). If you would like attend please email [Dr Andrew Bills](#).
- [Physical Education, Health, Athletics, Sports and Experiential Learning](#) (PHASE) will be running a series of online professional development workshops in 2022. 23 March: *The Spectrum of Teaching Styles in Sport Coaching*, presented by Mitch Hewitt and Shane Pill. 19 May: *The Spectrum of Teaching Styles in Outdoor Education*, presented by Joss Rankin.
- [Young Tall Poppy Award in 2022: Information Session](#). Tuesday, 22<sup>nd</sup> March 2022, 9.30am. This is an online session for ECRs from scientific disciplines including psychology and technology and who are considering applying for the Young Tall Poppy Award.