



# Research News

## Dean of Research

Dear all,

We dodged it for so long – but now we're in lock-down. I hope that you are all safe and well. The University has provided several exemptions for staff who need to be on Campus for essential activities. Even if you have one of these exemptions, please consider staying home if you can. To quote an email sent to me: *Note this is not for staff who simply PREFER to be on campus - you must have a genuine need to be onsite that we can defend.* For example, access to better computers or the internet is unlikely to be essential. It comes down to DEFEND – can you genuinely say that your activity had to be carried out and could not be delayed for a few days? We all need to think of our community above ourselves.

On a more positive note, it's very pleasing to see a full page of research grants success stories. This is the second month in a row that this has happened. The grants have been awarded across all disciplines and at all levels. A warm congratulations to the successful recipients.

When applying for grants, I would like to stress the importance of filling out a pre-award form before you submit the application. If you're unfamiliar with the forms, Rebecca and Marja can take you through the process. The forms are incredibly important for us to track applications and also allow me to provide feedback about budgets, infrastructure levies and other aspects of the grant.

Hope to see you on Campus soon.

Very best,

-Mike





**Associate Professor Lisa Beatty** is part of a team who won a **\$260,000** grant from the Ramsay Health Research Foundation. Full grant details: Shaw, J., Sinclair, S., Charles-Walker, M., Ware, N., McGrath, D., Shepherd, H., Beatty, L., Kirsten, L., Turner, J., & Kelly, B.. Ramsay ADAPT: *Implementation and pilot evaluation of sustainable and supported clinical pathway for managing anxiety and depression in cancer patients.* (2021-2023).

**Associate Professor Kerry Bissaker**, together with **Associate Professor Amy Hamilton** and **Dr Michael Bell**, were awarded **\$100,905** from the Department of Foreign Affairs and Trade for short course and evaluation project: *Building foundations for 21st century schools in Indonesia.*

**Professor Eva Kemps**, together with colleagues from the College of Medicine and Public Health (Niranjan Bidargaddi), the University of Adelaide (Leonie Heilbronn, Andrew Vincent, Gary Wittert) and in partnership with Diabetes Australia received **\$60,000** funding through a Wellbeing SA Chronic Disease Integrated Partnership Grant to investigate whether electronic reminders (nudges) can reduce evening snacking in individuals with type 2 diabetes. Full grant details: Pasalidis, A., Benton, F., Luscombe-Marsh, N., Wittert, G., Bidargaddi Parameshwar, N., Kemps, E., Heilbronn, L. & Vincent, A. *Improving chronic disease outcomes remotely with a nudge – a type 2 diabetes demonstration project.* 2021-2022.

**Professor Eva Kemps** is a co-investigator on a **\$50,000** grant from the Flinders Foundation and Freemasons Centre for Male Health and Wellbeing led by Robert Adams (College of Medicine and Public Health) for the development of a just-in-time adaptive (nudge) intervention to maintain physical and mental health in men. Full grant details: Adams, R., Appleton, S., Battersby, M., Bastiampillai, T., Bidargaddi, N., Foley, R., Kaambwa, B., Kemps, E., Wittert, G., Martin, S., & Murphy, S. *Using COVID-19 pandemic data on mental and physical health in Australian men to design Just In Time Adaptive interventions.* 2021, Flinders Foundation and Freemasons Centre for Male Health and Wellbeing.

**Dr Jane Jarvis**, **Dr Julie McMillan** and **Anna Noble** have signed a **\$23,414** contract for phase one of a commissioned research project with Cardijn College to *Implement a Multi-Tiered Systems of Support Framework for Inclusive Education*, commencing 2021.

**Dr Kate Seymour**, **Professor Sarah Wendt** and **Associate Professor Kris Natalier** (CHASS) secured **\$35,000** with the Fair Work Commission to look at domestic violence leave. This is part 1 of a research agenda. Fairwork has asked Sarah, Kate and Kris to put in a bid for part 2.

**Dr Kate Seymour**, **Professor Sarah Wendt** and **Associate Professor Danielle Clode** (CHASS) secured **\$12,000** to work with the Adelaide Hills Council on community recovery and resilience.

**Associate Professor Ben Wadham**, together with Associate Professor Melanie Takarangi, and, Professor Deborah West and Associate Professor Pablo Munguia Matute from the Centre for Innovation in Learning and Teaching, was awarded a **\$127,732** grant from the Department of Veteran Affairs for the project *National Veteran entry pathways to University*. This grant has a 70% research component.



**Associate Professor Dan King** has been awarded the *2021 Division 46 Distinguished Scientific Contributions to Media Psychology and Technology Award* for his outstanding work by the American Psychological Association.

## Grants Lifecycle Management Dashboard



### Grants Lifecycle Management Dashboard Now Live!

The **new integrated** Grants Lifecycle Management dashboard is now live in Flinders Intelligence Portal (FLIP).

The first version of the [integrated dashboard](#) was successfully released on **30<sup>th</sup> June 2021** in Flinders Intelligence Portal (FLIP). This has been enabled through the progressive release of functionality and capturing of data in ResearchNow for applications through to awards. Grant awards data can now effectively be aggregated with other data sources including TechOne and Workday in one dashboard report view.

The dashboard, developed specifically to provide more clarity to **Chief Investigators** about the **status of their research project finances**, collates data from the following University systems:

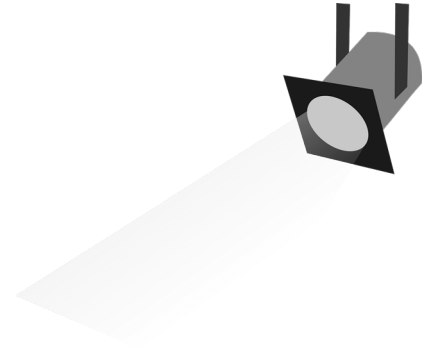
- TechOne (finance)
- ResearchNow (research outputs, grant funding and researcher profiles); and
- Workday (human resources).

The new dashboard has been developed collaboratively with Researchers, RDS staff and Finance staff and incorporated some of their feedback. This is the first release of the dashboard and enhancements will be made over time. Only Chief Investigators who manage a TechOne project account for their research grants will have access to the dashboard.

The team has put together several resources for further information on the Grants Lifecycle Management dashboard:

- [Instructional video](#)
- [Quick Reference Guide](#)
- [Glossary of Terms](#)

If you have any questions or need more information, please contact Bec Linehan (Senior Business Analyst) at [bec.linehan@flinders.edu.au](mailto:bec.linehan@flinders.edu.au).



# Emeritus Professor John Halsey

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## The formation of RRR educational leaders

The formation of regional, rural and remote (RRR) educational leaders has been an interest of mine for over five decades. It started when I was appointed to the Kimba Area School as a teacher in 1967. Since then it has been a consistent thread and theme through a wide array of positions including school principal, senior state bureaucrat, academic, consultant and a reviewer into regional, rural and remote education for the Australian Government.

I prefer the *formation* of educational leaders rather than other terms such as development or preparation for two main reasons. First, formation is composite in character denoting something that has finished/completed qualities but is also 'open' to growth and further refinement. This leads into my second reason, formation captures the organic, responsive, and provisional essences of leadership and particularly, of being *in* and living leadership.

My current work on the formation of RRR leaders is framed and energised by three beliefs namely:

- vibrant, productive RRR communities are integral to Australia's (and the world's) sustainability
- educational leaders make a vital difference to learning experiences and outcomes, staff performance and satisfaction, community capacity building, systems policies and operations, and a sense of worth and hope-*fullness*
- theorising about leadership and management is critically important and is optimised when illuminated and critiqued with diverse experiential accounts, research, and the practical wisdom of those in leadership.

As well, I focus more on the *how* of leadership formation than the *what* though clearly both are important and are essentially two sides of the same coin. I use two suites of content to do this.

The first suite comprises context and dimensional information and perspectives. Examples of this are the number, type, size and location of schools throughout Australia, world population growth and dispersal, apparently unstoppable trends such as hyperconnectivity, and the intensification of competition and marketisation in all major spheres of human endeavour to deliver essential services like universal access to education.

The second suite of content is a series of provocations based on research, literature and standpoints that challenge and (hopefully) nurture the growth of an array of conceptual tools and relational ways of knowing, seeing and being. Included is a consideration of how socially constructed spaces impact on and shape leaders and leadership, the ways in which marginalisation (RRR locations?) provide unique opportunities for challenging and reforming dominating discourses, and, the profound power of storytelling.

Leadership formation by its very nature is unfinished business; it is ongoing, challenging, rewarding, at times confusing and confounding but always critically important.



### Book Chapter

Bartholomaeus, P. (2021). Linguistic Landscape methodologies in rural education and educational research. In P. Roberts & M. Fuqua (Eds.), *Ruralling education research: Connections between rurality and the disciplines of educational research* (pp. 195-205). Springer. Doi: 10.1007/978-981-16-0131-6\_13

### Refereed Journal Articles

- Baker, S. J., Moran, S., Lovett, D. & Curtis, D. D. (2021). Secondary school students exploring careers in the space industry: A South Australian work experience program. *Issues in Educational Research*, 31(2), 348-370.
- Beatty, L., Kemps, E., Turner, J., Butow, P., Milne, D., Yates, P., Lambert, S., Wootten, A., & Koczwara, B. (2021). Moderators of intervention efficacy for Finding My Way: A web-based psychosocial intervention for cancer-related distress. *Supportive Care in Cancer*. Doi: 10.1007/s00520-021-06291-w
- Nawab, A., Bissaker, K., Datto, A. K. (2021). Contemporary trends in professional development of teachers: importance of recognising context. *International Journal of Educational Management*, 35(6). Doi: 10.1108/IJEM-10-2020-0476
- Nixon, R.D.V., King, M.W., Smith, B.N., Gradus, J.L., Resick, P.A., & Galovski, T.E. (2021). Predicting response to Cognitive Processing Therapy for PTSD: A machine-learning approach. *Behaviour Research and Therapy*. Doi: 10.1016/j.brat.2021.103920
- Petersen, J., Kemps, E., Lewis, L., & Prichard, I. (2021). Promoting physical activity during the COVID-19 lockdown in Australia: The roles of psychological predictors and commercial physical activity apps. *Psychology of Sport & Exercise*, 56, 102002. Doi: 10.1016/j.psychsport.2021.102002
- Pullen Sansfaçon, A., Medico, D., Riggs, D.W., Carlile, A., & Suerich-Gulick, F. (2021). Growing up trans in Canada, Switzerland, England and Australia: Access to and impacts of gender-affirming medical care. *Journal of LGBT Youth*. Doi: 10.1080/19361653.2021.1924918
- Velardo, S., Pollard, C. M., Shipman, J., & Booth, S. (2021). How do disadvantaged children perceive, understand and experience household food insecurity? *International Journal of Environmental Research and Public Health*, 18(8), 1-16.

### Report

Wadham, B., Takarangi, M., Harvey, A., Andrewartha, L., West, B., Wyatt-Smith, M., & Davis, J. (2021). Australian Universities and educational equity for student veterans. National Centre for Student Equity in Higher Education, Curtin University. See: [https://www.ncsehe.edu.au/wp-content/uploads/2021/07/Wadham\\_Flinders\\_Veterans\\_FINAL.pdf](https://www.ncsehe.edu.au/wp-content/uploads/2021/07/Wadham_Flinders_Veterans_FINAL.pdf)

### Book Contract

Adjunct Professor Rosalyn Shute and Professor Phillip Slee have secured a book contract: Shute, R. H., & Slee, P. T. (in progress). *School bullying and marginalisation: Harmonising paradigms*. Singapore: Springer Nature.

## ResearchNow

### 2020 ToA, FoR and SoE codes



#### Discipline Assignment Section

New FoR codes have been introduced from 30 June 2020. These codes replace the previously released 2008 FoR codes. The new 2020 FoR codes are now available to be populated against research profiles, applications, awards and research outputs in ResearchNow. In the Pre Award Form, it sits under the **Discipline assignment** heading. The three required fields are the 2020 Types of Activity, 2020 Fields of Research and the 2020 Socio-Economic Objectives and the 2008 Field of Research is optional.

#### Resources and Reference Guide

There are several resources available:

[2020 Types of Activity](#)

[2020 Fields of Research and 2020 Socio-Economic Objectives](#) (click on blue Data Download button on upper right hand of the page to download the comprehensive Excel files and includes comparison between the 2008 and 2020 codes)

[Quick reference guide](#) (scroll down mid-page for downloadable Word document)

#### Discipline assignment ⓘ

2020 Types of Activity \*

Add 2020 Types of Activity

2020 Fields of research \*

Add 2020 Fields of research

2008 Fields of research

Add 2008 field of research

2020 Socio-Economic Objectives \*

Add 2020 Socio-Economic Objective



# PRESENTATIONS

- Alsaiani, A. (2021, July). Azizah (PhD candidate, Education) presented *How should universities adopt the TPack and SAMR model to prepare pre-service teachers' qualification to use ICT: A review of the literature* at the ATEA 21 Conference in Brisbane. Co-authors are Professor Lindsey Conner and Dr Carol Le Lant.
- Bartlett, M. L., Boskemper, M. M., & McCarley, J. S. (2021, July). *Suboptimality of automation-aided decision making in binary signal detection*. Paper presented at Virtual SARMAC 2021.
- Beos, N., Kemps, E., & Prichard, I. (2021, July). *Predictors of facial dissatisfaction and attitudes towards cosmetic procedures: The role of social media photo manipulation*. The British Psychology Society - Cyberpsychology section virtual conference.
- Bissaker, K. (2021, July). Presentation titled *Inclusion and early years education: Family and professional partnerships and evidence-based practices* at Fourier International, China.
- Bissaker, K. (2021, May). Presentation titled *Leading and co-designing learning for diverse educator contexts* for the SA Department of Education Curriculum Support Directorate.
- King, L., Wenzel, M., Woodyatt, L. (2021, July). *A dual conceptualisation of authenticity and its relationship with defensiveness following wrongdoing*. 18<sup>th</sup> Biennial Conference for the International Society of Justice Researchers, Lisbon, Portugal (Online).
- Petersen, J. M., Kemps, E., Lewis, L. K., & Prichard, I. (2021, July). *Commercial physical activity apps in facilitating facilitate physical activity during the COVID-19 lockdown in Australia*. The British Psychology Society - Cyberpsychology section virtual conference.
- Pill, S. (2021, July). *Applying a game sense approach as play with purpose along the PE continuum from F-10*. Trinity College HPE Faculty meeting, Gladstone, Qld.
- Pill, S. (2021, July). *The relative age affect and what it means for sport coaching*. Goodwood Saints FC Coach Education forum.
- Rankin, Joss (2021, June). Joss was invited to facilitate a professional development workshop focussing on *Outdoor Learning Pedagogies* at Monarto Safari Park's Bush Camp. Outdoor Educators at the camp investigated group and team challenges as an opportunity for learning to be a lived experience.
- Riggs, D.W. (2021, June). *Supporting transgender young people in care*. Invited plenary, National Foster and Kinship Care conference, Adelaide.
- Riggs, D.W. (2021, June). *Evaluation of a South Australian loss and group support group for foster parents*. National Foster and Kinship Care conference, Adelaide.
- Riggs, D.W. (2021, June). *Queer entanglements: How a focus on animal-human bonds can benefit LGBTIQ psychology*. Keynote, British Psychological Society Psychology of Sexualities Section Conference.
- Wenzel, M., Rossi, C., Woodyatt, L., Thai, M., Okimoto, T. G., & Worthington, E. L., jr. (2021, July). *The roles of rumination and co-rumination in moral repair*. Paper presented at the biennial conference of the International Society for Justice Research (ISJR), Lisbon, Portugal (online).
- Woodyatt, L., Barron, A., de Vel-Palumbo, M., Wenzel, M., & de Silva, S. (2021, July). *Why is self-forgiveness so difficult? Understanding the lived experience of those unable to forgive themselves*. 18th Biennial Conference for the International Society of Justice Researchers, Lisbon, Portugal (Online).
- Woodyatt, L. (2021, July). *Forgiveness and apology as post transgression responses: New directions in theory and research*. 18th Biennial Conference for the International Society of Justice Researchers, Lisbon, Portugal (Online).
- Woodyatt, L. (2021, July). *Mental wellbeing for equity practitioners and university staff*. National Centre for Student Equity in Higher Education, WA.
- Zhao, K., Berndsen, M., & Woodyatt, L. (2021, July). *Understanding online shaming: The irony of shaming behaviour*. 18th Biennial Conference for the International Society of Justice Researchers, Lisbon, Portugal (Online).

**19 July 2021.** Mirage News; The National Tribune; TittlePress; Flinders University blog; Medical Xpress. *Over 80 not 'over hill'*, featuring Associate Professor Tim Windsor's research findings showing that remaining engaged with meaningful activities as we get older is an important part of ageing well.

**16 July 2021.** ABC. *Research on ageing finds meaningful activities are the key to keeping healthy and happy*, featuring Associate Professor Tim Windsor's research findings showing that the things that had a greater sense of personal meaning to the older person associated with better quality of emotion which is central to their wellbeing in general.

**15 July 2021.** Flinders News. *University pathways engage military veterans*, featuring research findings by Associate Professor Ben Wadham recommending an inclusive 'whole-of-system approach' to manage the transition from the military to university. The research incorporated a national and international review of targeted university programs, examination of supports by the Departments of Defense and Veterans Affairs, and focus groups with admissions and transitions units.

**13 July 2021.** Moms. *Teens lacking sleep experience emotional disturbances*, featuring Dr Michelle Short's research findings into the impact on mood of teenagers depending on the length of time they slept.

**10 July 2021.** Medical Xpress; Bioengineer.org; News-Medical Life Sciences; Scienmag; Newsbinding; Science Codex; The National Tribune. *New guidance for people to seek mental health treatment*, featuring Professor Tracey Wade's comments on anxiety and depression being normal reactions to situations such as pandemic lockdowns but that arming yourself with useful strategies can alleviate this, for example low intensity CBT.

**8 July 2021.** Channel 7, Sydney (Sunrise). Interview with Dr Michelle Short about her research findings that teenagers who aren't getting enough sleep are at higher risk of mood disorders and depression.

**7 July 2021.** Channel 7, Adelaide, Melbourne, Perth. News item featuring Dr Michelle Short's research findings that teenagers who aren't getting enough sleep are at high risk of long-term mood disorders and depression.

**6 July 2021.** AlphaGalileo; Mirage News (7 July); Scienmag (7 July); Earth.com (7 July); NationalTribune (8 July); Study Finds (9 July); Essential Kids (9 July); Herald Sun (10 July); Adelaide Advertiser (10 July); Weekend Cold Coast Bulletin (10 July); Sunday Tasmanian (10 July); Sleep Review (15 July). *Sleep deprivation increases teen angst*, featuring Dr Michelle Short's research findings that sleep deprivation – from lifestyle choices, pandemic stress, or late-night computer study- can quickly lead to loss of energy and function during the day and even feelings of anger and depression in teenagers.

**1 July 2021.** The New Daily. *'Primordial urge to stockpile': Australia sees another waver on COVID*, featuring Dr Dan Fassnacht comments on panic buying being contagious to some degree and about the fear of missing out.

**28 June 2021.** Gloucester Advocate; MSN Australia; Wagga Wagga Daily Advertiser; Yahoo! News Australia; and associated media. *Woollies sets NSW toilet paper sale limits*, featuring Dr Dan Fassnacht comments on panic buying serving as a balm for anxiety amid the pandemic with the behaviour offering the illusion of control.

**28 June 2021.** ABC Radio Adelaide. Interview with Professor Reg Nixon re PTSD.

**28 June 2021.** Eativity. *Junk food brings pandemic stress relief*, featuring research by Eva Kemps and Nicola Buckland (Sheffield University, UK) showing increased unhealthy snacking during the 2020 COVID-19 lockdowns in the UK and Victoria.

**24 June 2021.** Eva Kemps participated in a television interview for ABC News on unhealthy snacking

**24 June 2021.** Science. *More than half of Brits snacked more in lockdown*, featuring research by Eva Kemps and Nicola Buckland (Sheffield University, UK) showing increased unhealthy snacking during the 2020 COVID-19 lockdowns in the UK and Victoria.

**23 June 2021.** Science Codex. 7<sup>th</sup> Space. Scienmag. Bioengineer. Newswise. EurekAlert. Scimex. *Junk food relief in lockdown*, featuring research by Eva Kemps and Nicola Buckland (Sheffield University, UK) showing increased unhealthy snacking during the 2020 COVID-19 lockdowns in the UK and Victoria.

**23 June 2021.** HealthNewsDigest. *Lockdown – Junk food relief*, featuring research by Eva Kemps and Nicola Buckland (Sheffield University, UK) showing increased unhealthy snacking during the 2020 COVID-19 lockdowns in the UK and Victoria.

**23 June 2021.** MedicalXpress. *It happened to us: More people turned to junk food for relief in lockdown*, featuring research by Eva Kemps and Nicola Buckland (Sheffield University, UK) showing increased unhealthy snacking during the 2020 COVID-19 lockdowns in the UK and Victoria.

**23 June 2021.** AlphaGalileo. *Lockdowns have us reaching for more cake and chips*, featuring research by Eva Kemps and Nicola Buckland (Sheffield University, UK) showing increased unhealthy snacking during the 2020 COVID-19 lockdowns in the UK and Victoria.

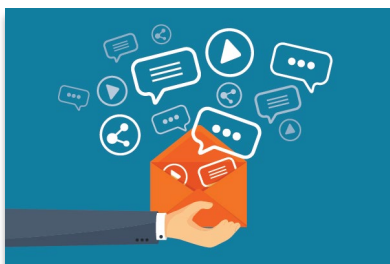
# IN THE CONVERSATION

Pollard, C.M., Velardo, S., & Booth, S. (2021). "I'm scared we won't have money for food": How children cope with food insecurity in Australia. [The Conversation](#), July 9, 2021.



## & Professional Services

- Rankin, Joss (2021). In recent months Joss has been asked to contribute to the Australian National Curriculum Review (Health and Physical Education) as a critical friend through the Department for Education.
- Rankin, Joss (2021). In recent months Joss has also contributed to the Australian National Curriculum Review (Health and Physical Education) in responding to the place and responsibility of Outdoor Education and Nature Based Learning as a member of the Australian Tertiary Outdoor Education Network.
- Wadham, Ben (2021, July). Ben was invited to be the Flinders University representative of the Freemasons Centre for Male Health and Wellbeing (FCMHW) (SA Division) Management Group.
- Wendt, Sarah (2021, June). Sarah was invited to be a panel member with Michael O'Neil (economist from Adelaide University), and Helen Connolly (Commissioner for Children and Young People) to comment on the State Budget. The Treasurer Rob Lucas gave a summary, and each panel member was asked to comment and share their reflections. Sarah was asked to talk about women- how responsive the budget was to women's issues. This event was originally to be held at the Uniting Communities for breakfast but had to go live due to Covid restrictions.



## Flinders University Innovation Partnership Seed Grants

A MESSAGE FROM  
Professor Robert Saint AM (DVCR)

Dear Colleagues

I am pleased to announce the opening of the **Flinders University Innovation Partnership Seed Grants** (IPSG). IPSG provides funding of up to **\$25,000** (GST exclusive) for a project provided an equivalent or greater cash contribution is committed by the external partner organisation(s).

In 2021 there will be **two** deadlines for applications: 30 August 2021 and 1 December 2021. The application portal will remain open until 1 December 2021. Applications submitted prior to each deadline will be evaluated and a decision advised.

For additional information please consult the [guidelines](#) and [sample application](#). To submit an application please use the [IPSG application form](#).

Should you have any queries please contact Gareth Rees (tel: 8201 2199; email: [research.grants@flinders.edu.au](mailto:research.grants@flinders.edu.au)).

Kind Regards,  
Rob





# Higher Degree by Research

## EPSW: Unsupervised

Thank you to everyone who came to our first two morning teas, it was good to see such a great turnout and everybody engaging with each other. We plan to keep this as a regular event, but they may be at varying times, so keep an eye out for emails about upcoming events.

For those who did not attend, think of this as a social event where you can meet up with HDR students in your College to discuss anything related to HDR life. This is a good opportunity to meet like-minded people and get to know others. It also is a great place to ask questions about HDR policies, milestones, or anything else your supervisor might not know the answer to.

## HDR Student Survey

The survey is still open and we would like to hear from continuing and new HDR students about their experiences and suggestions for completing their HDR. The survey only takes about 10 minutes to complete. All responses are anonymous and only select members of the student committee have access to your responses.

You can find the survey at the following link: [https://qualtrics.flinders.edu.au/jfe/form/SV\\_a2By8zbUpyNJh89](https://qualtrics.flinders.edu.au/jfe/form/SV_a2By8zbUpyNJh89)

## HDR Student Committee Recruitment

We are hoping to recruit new members to the committee with a focus on Social Work and International students. Having equal representation across the college is important because it allows us to improve and support all HDR student's experiences. This a low time commitment role that would require around 2 hours a month. Please get in contact if you are interested in joining.

## CEPSW HDR Contacts

A reminder that if you have any concerns or questions that you might not feel comfortable asking your supervisor, please get in touch with any of the committee members and we will help you as best we can or point you in the right direction.

**Student Committee:** [epsw-hdr-sc@FLINDERS.onmicrosoft.com](mailto:epsw-hdr-sc@FLINDERS.onmicrosoft.com)

**Education:** [catherine.litchfield@flinders.edu.au](mailto:catherine.litchfield@flinders.edu.au)

**Psychology:** [ryan.calabro@flinders.edu.au](mailto:ryan.calabro@flinders.edu.au)

**Social Work:** [tess.cunningham@flinders.edu.au](mailto:tess.cunningham@flinders.edu.au)

**International:** [jin.chen@flinders.edu.au](mailto:jin.chen@flinders.edu.au)

**Link to CEPSW HDR FLO page:** <https://flo.flinders.edu.au/course/view.php?id=56481>

**Twitter:** <https://twitter.com/EPSWHDR>

## HDR Completions

**Rowaida Sleem** completed a Doctor of Philosophy (Education) for the thesis entitled *Let's talk about safer sex: An analysis to inform safer sex intervention using the Theory of Planned Behaviour (TPB)*. Principal Supervisor: Dr Grace Skrzypiec. Associate Supervisor: Dr Deb Agnew.

**Mei Wang** completed a Doctor of Philosophy (Education) for the thesis entitled *Internationalism of Higher Education in China's nongovernment Universities: A case study of two Universities*. Principal Supervisor: Dr Bev Rogers. Associate Supervisor: Professor Lindsey Conner.



## Grants, Funding and Award Opportunities

[ResearchLink](#) for further searches

- [ARC National Competitive Grants Program](#): For a list of 2021 indicative key dates.
- [ARC Linkage 2021](#): Applications for [Linkage Projects](#) for funding applied for in 2021 (LP21) are now open in the [Research Management System](#) (RMS) and will close at 5.00pm (AEDT) on Thursday, 16 December 2021.
- [Defence Innovation Partnership](#) (DIP) – Round 15. Internal closing 12 August 2021.
- [Department of Defence Strategic Policy Grants Program](#). Interview review deadline 9 August 2021.
- [Flinders University Innovation Partnership Seed Grants](#) (IPSG). Funding up to \$25,000. Deadlines: 30 August 2021 and 1 December 2021. For queries contact Gareth Rees on 8201 2199, [research.grants@flinders.edu.au](mailto:research.grants@flinders.edu.au)
- [Strengthening Rural Communities Round 10](#). International closing date 10 August 2021.

## Notices, Professional Development and Events

- [Australian Research Council ERA and EI](#). The outcomes of the Excellence in Research for Australia and the Engagement and Impact review are now available.
- [Center for Advancement of Research Methods and Analysis \(CARMA\) online training](#). Free research methodology online training is now available to Flinders University researchers through CARMA.
- [Department of Defence](#). DHSS2021 Call for Abstracts. Due 22<sup>nd</sup> August 2021.
- [Flinders Library](#). Free and discounted open access publishing. The Library deals with publishers who offer discounted or have waived Article Processing Charges for Flinders staff.
- [iEnrol Research](#). Upcoming web-conferences for researchers.
- [Intellectual Property for Researchers](#). This presentation will cover the basics of intellectual property, including the different types of intellectual property as well as the most appropriate method of protection. Date: 16 September 2021.
- [Research Australia](#). An invitation to respond to a consumer poll on health and medical research.
- [Research Integrity](#). Presented by Hendryk Flaegel, Manager, Research Ethics and Compliance, RDS, this session covers requirements of the Australian Code for the Responsible Conduct of Research (2018) and other relevant guidelines and legislation. Dates: 5 August 2021; 2 December 2021.
- [Rhodes Scholarships](#). Webinar 29 July 2021. Application deadline 10 September 2021.
- [The Conversation](#). Recent session slides and recording.
- [Vice-Chancellor's Award for ECRs](#). Nominations close 31<sup>st</sup> August 2021.