

Learning and Teaching Innovation Committee

Terms of reference

The role of the Learning and Teaching Innovation Committee is to assist the Academic Senate to establish and work to a risk appetite which allows the University to be adventurous and lead in educational innovation.

1. The Learning and Teaching Innovation Committee (the Committee) is responsible for:
 - overseeing and providing advice on academic strategies, principles and practices with enabling policies to deliver a richly interactive and personalised approach to learning with a focus on student success;
 - establishing principles and practices that will support the University Strategy to lead in advanced learning technologies and learning analytics and the development of enterprising graduates;
 - promoting a culture of innovation in line with educational best practice and identifying opportunities to build capacity for innovation;
 - critically evaluating the quality and effectiveness of educational innovations or proposals for innovations;
 - developing a risk appetite to use to make considered innovative recommendations; and
 - fostering student success, including employability, and wellbeing.

2. In undertaking its role the Committee will:
 - consider the strategic educational goals of the University considering cross-College nuances and identify opportunities for innovation;
 - have regard to academic standards, consistent with external requirements such as professional accreditation, professional standards, and standards prescribed by Commonwealth and State Government including the Higher Education Standards Framework (Threshold Standards) 2021;
 - monitor material risks in relation to educational innovation;
 - consider availability of resources and other relevant academic management issues;
 - have regard to the principle that course design and delivery should enable the achievement of expected learning outcomes, regardless of the student's place of study or the mode of delivery; and
 - brief the senior executive team on areas for strategic innovation in relation to learning and teaching.

3. The Committee will provide advice on any other matters relating to the academic activities of the University that may be referred to it from time to time.

4. The Committee may establish sub-committees or working parties to advise it on any matter within its terms of reference.

5. The Committee will report to the Academic Senate regularly, on the business dealt with by it in accordance with powers delegated to it by the Academic Senate; and annually, in relation to significant matters within its terms of reference where it will also provide an assessment of its performance and acquittal of its delegated responsibilities.

Member Composition

Pro Vice-Chancellor (Learning and Teaching Innovation) (Chair) *ex officio*
Deputy Vice-Chancellor (Students) (Deputy Chair) *ex officio*
Vice-President and Pro Vice-Chancellor (International) or delegate, *ex officio*
Pro Vice-Chancellor (Academic Quality and Enhancement) *ex officio*
Pro Vice-Chancellor (Curriculum Impact) *ex officio*
Pro Vice-Chancellor (Indigenous) or delegate, *ex officio*
Deans (Education) or delegate from each College, *ex officio*
Senior Director, Student Experience and Management or delegate, *ex officio*
Student President, *ex officio* or delegate*
FUSA Representative, *ex officio* or delegate*
Co-opted members as required

In the event that fewer than three of the members of the Committee are also members of Academic Senate, the Chair of Academic Senate will co-opt an additional member of Academic Senate to the Committee.

*In the event that the Student President or FUSA Representative are unable to attend a Committee meeting and wish to provide a delegate, they may nominate their (non-voting) delegate from student representatives serving on the College Education Committees or a Student Council member with knowledge of the Education Quality Framework.

In Attendance

Chair, Academic Senate, *ex officio*
Director, Library Services or delegate
Associate Director, IDS Research Engagement and Success or delegate
Senior Learning Designer or delegate
Chair, Student Employability Working Group or delegate
Chair, Student Success Working Group or delegate
Chair, Wellbeing Working Group or delegate

Quorum

50% of members (ignoring any fraction resulting from the division) plus 1